

# Lesson 1

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Paragraph Worksheet for **Writing & Speaking**

Paragraphs are groups of sentences that have a single idea. A paragraph typically includes:

Structure of a paragraph

For example:

- Topic Sentence	→ Horses are farm animals.
- Supporting Sentences	→ They are usually black, grey, white or brown in colour.
	→ They like eating grass. They have long legs, which
	→ are very strong. They can easily run long distances.
	→ Horses have hard hooves which protect their feet.
	→ They carry people and goods from one place to another.
- Concluding Sentence	→ They are very useful animals.

- **Topic Sentence:** Write a sentence that states the main idea or topic of a paragraph.
- **Supporting Sentence:** Write facts or descriptions that relate to the topic.
- **Concluding Sentence:** Re-word the introduction to sum up the ideas in the paragraph to bring it to a close.

### TOPIC: Imagine if it didn't get dark tonight.

- Tip:
- What would be peoples' reactions?
  - Who or what caused it? Use your imagination or knowledge.
  - What would people do?
  - What would be your reaction?

Sample:

- **Topic Sentence:** If it did not get dark tonight, people would be very shocked.
- **Supporting Sentences:** From science class, I learned that the reason of day and night is the spinning of the Earth. However, if the Sun does not set, this means that the Earth is not spinning. The dark side of the Earth would be very cold and everyone would move to the bright side. I think this would cause a lot of confusion because there would be so many people moving together. I would be very worried because something is wrong with our planet if the Earth is not spinning.
- **Concluding Sentence:** If it did not get dark tonight, it would be weird and I would be nervous.

## Topic: Imagine if it didn't get dark tonight.

Direction - See the sample paragraph on the left page, rewrite it with your opinion  
- Please record without a manuscript and then submit it to your teacher

Topic Sentence If it did not get dark tonight, people would be very shocked.

Supporting Sentences ( ), I learned that ( ) is the spinning of the Earth.

However, if the Sun does not set, this means that the Earth is not spinning. The dark side of the Earth would be very cold and everyone would ( ).

I think this would ( ) because there would be so many people moving together. I would be very worried because ( ) if the Earth is not spinning.

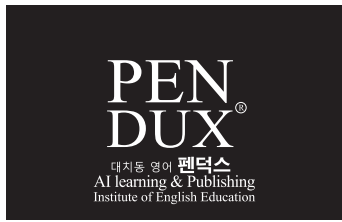
Closing Sentences If it did not get dark tonight, it would be weird and I would be nervous.

## Speaking Report

Teacher's Signature: \_\_\_\_\_ Please make a  $\sqrt{\quad}$  if a student achieves this.

	0%	40%	60%	70%	80%	90%	100%
Stayed on Topic							
Structure (Main ideas, examples, closing)							
Fluency/Speed							
Vocabulary & Grammar							
Speak out Loud (Say Your Words Clearly)							
Eye Contact							
Expression/Posture (Read with energy, be alive!) (Confident(chin and back up)							
<b>Teacher's Comment</b>							

# Lesson 1



Blue Level

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Paragraph Worksheet for Writing & Speaking

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Structure of a paragraph

For example:

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- Supporting Sentences
- Concluding Sentence

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- They are usually black, grey, white or brown in colour.
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- Horses have hard hooves which protect their feet. They carry people and goods from one place to another.
- They are very useful animals.

- Topic Sentence: Write a sentence that states the main idea or topic of a paragraph.
- Supporting Sentence: Write facts or descriptions that relate to the topic.
- Concluding Sentence: Re-word the introduction to sum up the ideas in the paragraph to bring it to a close.

**TOPIC: Imagine if it didn't get dark tonight.**

Tip:

- What would be peoples' reactions?  
Possible answer: People would.....
- Who or what caused it? Use your imagination or knowledge.  
Possible answer: Because.....
- What would people do?  
Possible answer: People would .....
- What would be your reaction?  
Possible answer: I would .....

## Topic: Imagine if it didn't get dark tonight.

Direction -Write with your own ideas and then give a 1-minute speech.

Topic Sentence **If it...** \_\_\_\_\_

Supporting Sentences **I...** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Closing Sentences **If it...** \_\_\_\_\_

\_\_\_\_\_

## Speaking Report

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