

Lesson 37

Blue Level

Name:	 Date:	

Paragraph Worksheet for Writing & Speaking

Paragraphs are groups of sentences that have a single idea. A paragraph typically includes: Structure of a paragraph For example: - Topic Sentence Horses are farm animals. → They are usually black, grey, white or brown in colour. - Supporting Sentences → They like eating grass. They have long legs, which → are very strong. They can easily run long distances. Horses have hard hooves which protect their feet. They carry people and goods from one place to another. - Concluding Sentence → They are very useful animals. Topic Sentence: Write a sentence that states the main idea or topic of a paragraph. Supporting Sentence: Write facts or descriptions that relate to the topic. Concluding Sentence: Re-word the introduction to sum up the ideas in the paragraph to

TOPIC: Think about your favorite year in school.

Was it kindergarten, first grade, second grade, or another grade? Explain why the year you chose was your favorite.

bring it to a close.

- Why was it your favorite year?
- What did you do during that year? Talk about two memorable events.
- What did you do then that you cannot do now?

Sample:

Topic Sentence: My favorite year in school was when I was in the 2nd grade.

Supporting In 2nd grade, I moved to a new school. It was very weird Sentences:

because I had to adapt to a new environment. However, I met my best friends, Claire and Alice, in the second grade. They were very thoughtful and kind and helped me a lot. Ever since then, I have always played with them after school and we always have fun, even in school. Another good thing about 2nd grade was that I did not have to study a lot. Everything was about playing so I did not have to study hard. However, now I have to study and

I cannot play as much as before.

 Concluding All in all, 2nd grade was the best because I met my best Sentence: friends and I did not have to study as much.

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Speaking

Topic: Think about your favorite year in school.

Direction	 See the sample paragraph on the left page, rewrite it with your opinion Please record without a manuscript and then submit it to your teacher 							
Topic Sentence	My favorite yea	r in sch	nool was	s when	I was in	the 2n	d grade) .
Supporting Sentences	In 2nd grade, I moved to a new school. It was very weird becaus							
	I had to (). How	ever, I	met my
	best friends, Claire and Alice, in the second grade. They were ver							
	thoughtful and l	kind an	id helpe	d me a	lot. Eve	er since	then, I	(
) with	them	after scl	nool and	d we ()
	even in school.	() al	oout 2n	d grade
	was that I did not have to study a lot. Everything was about playing							
	so I did not have to study hard. However, now I have to study and							
	cannot play ().		
Closing Sentences	All in all, 2nd gr	ade wa	as the be	est beca	ause I m	net my b	est frie	nds and
	I did not have to	study	as mud	h.				
		Spe	aking	Rep	ort			
Teacher'	s Signature:			Please	make a √	if a stud	dent achi	eves this
		0%	40%	60%	70%	80%	90%	100%
Sta	ayed on Topic							
Structure (Main ideas, examples, closing)								
FI	uency/Speed							
Vocab	ulary & Grammar							
Speak out Loud (Say Your Words Clearly)								
Eye Contact								
(Read	ression/Posture with energy, be alive!) ent(chin and back up)							
Teac	her's Comment							



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Paragraph Worksheet	for Writing & Speaking						
Paragraphs are groups of sentences that have a single idea. A paragraph typically includes:							
Structure of a paragraph	For example:						
- Topic Sentence - Supporting Sentences	 → Horses are farm animals. → They are usually black, grey, white or brown in colour. → They like eating grass. They have long legs, which → are very strong. They can easily run long distances. → Horses have hard hooves which protect their feet. They carry people and goods from one place to another. 						
 Concluding Sentence Topic Sentence: Supporting Sentence: Concluding Sentence: 	They are very useful animals. Write a sentence that states the main idea or topic of a paragraph. Write facts or descriptions that relate to the topic. Re-word the introduction to sum up the ideas in the paragraph to bring it to a close.						
TODIC: Thir	ak about your favorite year in school						

Tip:	
- What was your fa	vorite year?
	Possible answer: My favorite year in school
- Why was it your f	avorite year?
	Possible answer: Because
- What did you do	during that year? Talk about two memorable events. Possible answer: I
- What did you do	then that you cannot do now? Possible answer: I

Blue Level



Speaking

Topic: Think about your favorite year in school.

Direction	-ville with yo	ur own i	ueas anu	then give	a I-IIIIII	ale speed	л.	
Topic Sentence	My favorit	e						
Supporting Sentences								
Closing Sentences	All in all	ı						
		Spe	aking	Rep	ort			
Teacher's S	ignature:			Please	make a √	if a stud	dent achi	eves this
		0%	40%	60%	70%	80%	90%	100%
Staye	d on Topic							
	ructure examples, closing)							
Fluer	ncy/Speed							
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Speak out Loud (Say Your Words Clearly)								
Eye	Contact							
(Read with	sion/Posture energy, be alive!) chin and back up)							
Teache	r's Comment							