

Lesson 5

Data

Blue Level

| Name: | Date: |
|-------|-------|
| | |

Paragraph Worksheet for Writing & Speaking

Paragraphs are groups of sentences that have a single idea. A paragraph typically includes:

Structure of a paragraph

For example:

| - Topic Sentence | ──→ Horses are farm animals. |
|------------------------|---|
| - Supporting Sentences | They are usually black, grey, white or brown in colour. They like eating grass. They have long legs, which |
| | are very strong. They can easily run long distances. |
| | Horses have hard hooves which protect their feet. |
| - Concluding Sentence | They carry people and goods from one place to another. They are very useful animals. |

• Topic Sentence: Write a sentence that states the main idea or topic of a paragraph.

• Supporting Sentence: Write facts or descriptions that relate to the topic.

• Concluding Sentence: Re-word the introduction to sum up the ideas in the paragraph to

bring it to a close.

TOPIC: Imagine if you lived as one of the last unreached people in the rainforest.

Tip: - Describe your daily routine.

- What do you think it would be like to live in the rainforest?

- How would you get food? Do research on the rainforests.

- How would you get your clothing or housing?

- Would you like to live there? Explain your answer.

Sample:

• Topic Sentence: If I lived as one of the last unreached people in the

rainforest, it would not be as easy to live.

Supporting
 Sentences:
 To get food, I would do farming vegetables and animals
 like pig, chicken or cow. This is because there are not

many animals to eat in the forest. Most animals are either too strong to hunt or uneatable. On the other hand, it is easy to grow certain types of vegetables, such as rice, wheat and fruit. Women would be in charge of making clothes and I would live in a bamboo house. I don't want to live there because there would be no electricity. This

would make my life very hard.

Concluding
 Although it would be a new experience, I would not want to

Sentence: live there because it would be hard.

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Speaking

Topic: Imagine if you lived as one of the last unreached people in the rainforest.

Direction

- See the sample paragraph on the left page, rewrite it with your opinion
- Please record without a manuscript and then submit it to your teacher

| Topic Sentence | If I lived as on | e of the | e last u | nreache | ed peop | ole in th | ne rainf | orest, it | | |
|-------------------------|---|---|----------|----------------|---------|-------------|------------|------------|--|--|
| | would not be as easy to live. | | | | | | | | | |
| Supporting Sentences | To get food, I would do farming vegetables and animals like pig, | | | | | | | | | |
| | chicken or cow. | chicken or cow. (| | | |) there are | | | | |
| | () in the forest. Most ani | | | | | | | animals | | |
| | are either (| | |) or uneatable | | | | | | |
| | On the other ha | On the other hand, (| | | |) 0 | | | | |
| | vegetables, suc | vegetables, such as rice, wheat and fruit. Women would be (| | | | | | | | |
| |) and I would live in a bamboo house. | | | | | | | | | |
| | I don't want to l | ive ther | e becau | ise ther | e would | d be no | electric | ity. This | | |
| | would make my | | | | | | | | | |
| | | | | | | | | | | |
| Closing Sentences | Although it would be a new experience, I would not want to live | | | | | | | | | |
| | there because it would be hard. | | | | | | | | | |
| Teacher's | s Signature: | Spe | aking | • | | if a stuc | lent achie | eves this. | | |
| | | 0% | 40% | 60% | 70% | 80% | 90% | 100% | | |
| Sta | ayed on Topic | | | | | | | | | |
| (Main ide | Structure eas, examples, closing) | | | | | | | | | |
| Flu | uency/Speed | | | | | | | | | |
| Vocab | ulary & Grammar | | | | | | | | | |
| | eak out Loud Your Words Clearly) | | | | | | | | | |
| E | Eye Contact | | | | | | | | | |
| (Read \ | ression/Posture with energy, be alive!) ent(chin and back up) | | | | | | | | | |
| Teac | her's Comment | | | | | | | | | |



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Name:

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| Paragraph Worksheet for Writing & Speaking | | | | | | | |
|---|---|--|--|--|--|--|--|
| Paragraphs are groups of sentences that have a single idea. A paragraph typically includes: | | | | | | | |
| Structure of a paragraph | For example: | | | | | | |
| - Topic Sentence | ───── Horses are farm animals. | | | | | | |
| - Supporting Sentences - Concluding Sentence | They are usually black, grey, white or brown in colour. They like eating grass. They have long legs, which are very strong. They can easily run long distances. Horses have hard hooves which protect their feet. They carry people and goods from one place to another. They are very useful animals. | | | | | | |
| Topic Sentence:Supporting Sentence:Concluding Sentence: | Write a sentence that states the main idea or topic of a paragraph. Write facts or descriptions that relate to the topic. Re-word the introduction to sum up the ideas in the paragraph to bring it to a close. | | | | | | |
| TOPIC: Imagine if you lived as one of the last unreached people in the rainforest. | | | | | | | |

| Гір: |
|---|
| - What do you think it would be like to live in the rainforest? |
| Possible answer: If I lived |
| - How would you get food? |
| Possible answer: I would |
| - Do research on the rainforests. |
| Possible answer: In the rainforest |
| - How would you get your clothing or housing? |
| Possible answer: My clothes |
| Possible answer: My house |
| - Would you like to live there? Explain your answer. |
| Possible answer: I |

Blue Level



Speaking

Topic: Imagine if you lived as one of the last unreached people in the rainforest.

| Direction -Write with | -Write with your own ideas and then give a 1-minute speech. | | | | | | |
|---|---|-------|--------|----------|-----------|-----------|-----------|
| Topic Sentence If I | | | | | | | |
| Supporting | jet | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| Closing Sentences Althor | ough | | | | | | |
| | | | | | | | |
| | Spe | aking | ı Rep | ort | | | |
| Teacher's Signature: | | | Please | make a √ | if a stud | dent achi | eves this |
| | 0% | 40% | 60% | 70% | 80% | 90% | 100% |
| Stayed on Topic | | | | | | | |
| Structure (Main ideas, examples, closing |) | | | | | | |
| Fluency/Speed | | | | | | | |
| Vocabulary & Gramma | r | | | | | | |
| Speak out Loud (Say Your Words Clearly) | | | | | | | |
| Eye Contact | | | | | | | |
| Expression/Posture (Read with energy, be alive!) (Confident(chin and back up) | | | | | | | |
| Teacher's Comment | | | 1 | 1 | 1 | I | 1 |