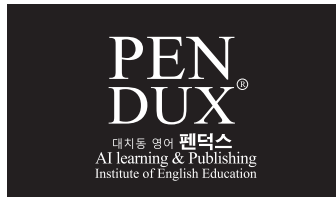


# Lesson 9



Blue Level

Name: \_\_\_\_\_

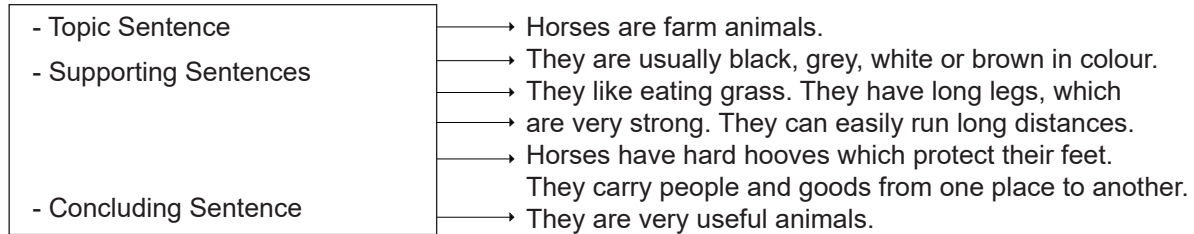
Date: \_\_\_\_\_

## Paragraph Worksheet for Writing & Speaking

Paragraphs are groups of sentences that have a single idea. A paragraph typically includes:

Structure of a paragraph

For example:



- Topic Sentence: Write a sentence that states the main idea or topic of a paragraph.
- Supporting Sentence: Write facts or descriptions that relate to the topic.
- Concluding Sentence: Re-word the introduction to sum up the ideas in the paragraph to bring it to a close.

### TOPIC: Which is more important to learn, math or history?

- Tip:
- Explain which one is more important using two to three reasons.
  - How can you apply the subject you choose in your daily life?

#### Sample:

- Topic Sentence: I believe history is more important to learn than math for two reasons.
- Supporting Sentences: First, we can use much of what we learn in history in our daily lives. Many people say that history repeats itself. If we have a good understanding of the past, we can learn from our mistakes and make better. To add on, history helps to have better mind. Many famous historic people overcame hard situations. We can learn a wide variety of goodness from them, such as courage, patience, and kindness. Math does not teach us anything about goodness.
- Concluding Sentence: Thus, learning history is more important than learning math because we can prevent making the same mistakes and become better.

## Topic: Which is more important to learn, math or history?

Direction - See the sample paragraph on the left page, rewrite it with your opinion  
- Please record without a manuscript and then submit it to your teacher

Topic Sentence I believe history is more important to learn than math for two reasons.

Supporting Sentences First, we can use ( ) in history in our daily lives. Many people say that ( ). If we have a good understanding of the past, we can learn from our mistakes and make better. ( ), history helps to have better mind. Many famous historic people overcame hard situations. We can learn ( ) from them, such as courage, patience, and kindness. Math ( ) about goodness.

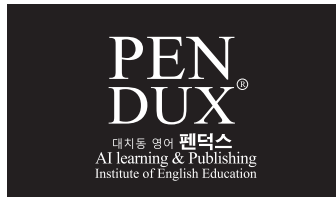
Closing Sentences Thus, learning history is more important than learning math because we can prevent making the same mistakes and become better.

## Speaking Report

Teacher's Signature: \_\_\_\_\_ Please make a √ if a student achieves this.

	0%	40%	60%	70%	80%	90%	100%
Stayed on Topic							
Structure (Main ideas, examples, closing)							
Fluency/Speed							
Vocabulary & Grammar							
Speak out Loud (Say Your Words Clearly)							
Eye Contact							
Expression/Posture (Read with energy, be alive!) (Confident(chin and back up))							
<b>Teacher's Comment</b>							

# Lesson 9



Blue Level

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Paragraph Worksheet for Writing & Speaking

Paragraphs are groups of sentences that have a single idea. A paragraph typically includes:

Structure of a paragraph

For example:

- Topic Sentence
- Supporting Sentences
- Concluding Sentence

- Horses are farm animals.
- They are usually black, grey, white or brown in colour.
- They like eating grass. They have long legs, which are very strong. They can easily run long distances.
- Horses have hard hooves which protect their feet. They carry people and goods from one place to another.
- They are very useful animals.

- Topic Sentence: Write a sentence that states the main idea or topic of a paragraph.
- Supporting Sentence: Write facts or descriptions that relate to the topic.
- Concluding Sentence: Re-word the introduction to sum up the ideas in the paragraph to bring it to a close.

**TOPIC: Which is more important to learn, math or history?**

Tip:

- Explain which one is more important using two to three reasons.  
Possible answer: I think learning .....
- How can you apply the subject you choose in your daily life?  
Possible answer: We can use .....

## Topic: Which is more important to learn, math or history?

Direction -Write with your own ideas and then give a 1-minute speech.

Topic Sentence **I believe...**

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Supporting Sentences **First, ...**

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Closing Sentences **Thus, ...**

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## Speaking Report

Teacher's Signature: \_\_\_\_\_ Please make a  $\checkmark$  if a student achieves this.

	0%	40%	60%	70%	80%	90%	100%
Stayed on Topic							
Structure (Main ideas, examples, closing)							
Fluency/Speed							
Vocabulary & Grammar							
Speak out Loud (Say Your Words Clearly)							
Eye Contact							
Expression/Posture (Read with energy, be alive!) (Confident(chin and back up)							
<b>Teacher's Comment</b>							