

Lesson 13

Name: _____

Date: _____

Paragraph Worksheet for **Writing & Speaking**

Paragraphs are groups of sentences that have a single idea. A paragraph typically includes:

Structure of a paragraph

For example:

- Topic Sentence	→ Horses are farm animals.
- Supporting Sentences	→ They are usually black, grey, white or brown in colour.
	→ They like eating grass. They have long legs, which
	→ are very strong. They can easily run long distances.
	→ Horses have hard hooves which protect their feet.
	→ They carry people and goods from one place to another.
- Concluding Sentence	→ They are very useful animals.

- **Topic Sentence:** Write a sentence that states the main idea or topic of a paragraph.
- **Supporting Sentence:** Write facts or descriptions that relate to the topic.
- **Concluding Sentence:** Re-word the introduction to sum up the ideas in the paragraph to bring it to a close.

TOPIC: They say bats are blind. How can they still fly?

Tip: Do research on the science behind this and tell your classmates about it.

- Are they blind? If so, how do they get around?
- How does this method of flying work?
- Do bats use their vision at all?
- How well do they fly?

Sample:

- **Topic Sentence:** According to my research, bats are in fact not blind, but they fly by using a special technique.
- **Supporting Sentences:** This method of travel works in a very unique way. When a bat makes sound, the sound wave bounces back to them. They can judge the distance and the size of whatever is in front of them. It is similar to radar technology. Some bats have good eyesight, so they do not use echolocation when flying. They use vision to navigate, though, especially for long distances when they are beyond the range of echolocation. Some species are even known to be able to detect ultraviolet light.
- **Concluding Sentence:** To sum up, bats are not blind, and they fly very well by using both vision and echolocation.

Topic: They say bats are blind. How can they still fly?

- Direction
- See the sample paragraph on the left page, rewrite it with your opinion
 - Please record without a manuscript and then submit it to your teacher

Topic Sentence (_____), bats are in fact not blind, but they fly by using a special technique.

Supporting Sentences This method of travel (_____). When a bat makes sound, the sound wave bounces back to them. They can judge the distance and the size of whatever is in front of them. (_____) radar technology. Some bats have good eyesight, so they do not use echolocation when flying. They use vision to navigate, though, especially for long distances when they (_____) echolocation. Some species are even known to be able to detect ultraviolet light.

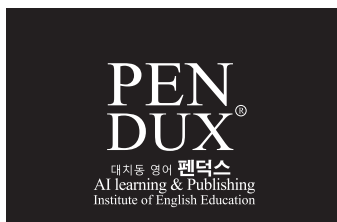
Closing Sentences To sum up, bats are not blind, and they fly very well (_____) echolocation.

Speaking Report

Teacher's Signature: _____ Please make a $\sqrt{\quad}$ if a student achieves this.

	0%	40%	60%	70%	80%	90%	100%
Stayed on Topic							
Structure (Main ideas, examples, closing)							
Fluency/Speed							
Vocabulary & Grammar							
Speak out Loud (Say Your Words Clearly)							
Eye Contact							
Expression/Posture (Read with energy, be alive!) (Confident(chin and back up)							
Teacher's Comment							

Lesson 13



Blue Level

Name: _____

Date: _____

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- Concluding Sentence

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- They are very useful animals.

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TOPIC: They say bats are blind. How can they still fly?

Tip:

- Are they blind? If so, how do they get around?
Possible answer: Bats.....
- How does this method of flying work?
Possible method: It works by.....
- Do bats use their vision at all?
Possible answer: In fact,
- How well do they fly?
Possible answer: Bats are.....

Topic: They say bats are blind. How can they still fly?

Direction -Write with your own ideas and then give a 1-minute speech.

Topic Sentence **Bats are ...**

Supporting Sentences **This is ...**

Closing Sentences **To sum up, ...**

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