

Lesson 29

Blue Level

Name:	Date:	

Paragraph Worksheet for Writing & Speaking

Paragraphs are groups of sentences that have a single idea. A paragraph typically includes:

Structure of a paragraph

For example:

- Topic Sentence	───── Horses are farm animals.
- Supporting Sentences	── They are usually black, grey, white or brown in colour.
- Supporting Sentences	─────────────────────────────────────
	→ are very strong. They can easily run long distances.
	1

→ Horses have hard hooves which protect their feet. They carry people and goods from one place to another.

- Concluding Sentence They are very useful animals.

• Topic Sentence: Write a sentence that states the main idea or topic of a paragraph.

• Supporting Sentence: Write facts or descriptions that relate to the topic.

• Concluding Sentence: Re-word the introduction to sum up the ideas in the paragraph to

bring it to a close.

TOPIC: Two things that made you excited.

Tip: - What happened that made you excited?

- When and where did they happen?

- Why did you feel excited?

Sample:

Topic Sentence: There are two things that made me excited.

• Supporting The first thing was a debate competition that I joined on Sentences:

television last year. I was chosen by producers of the program after an audition. It was very exciting because it was the first time that I ever appeared on television. The second thing was reading "The Lord of the Rings." I liked the movie, so I decided to read the book as well. As I read through the book, I felt very excited because it was very interesting. Although I knew the plot, I could not stop

reading the book.

• Concluding To sum up, joining the debate competition and reading

Sentence: "The Lord of the Rings" excited me a lot.

Blue Level

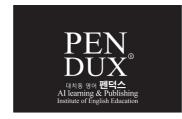


Speaking

Topic: Two things that made you excited.

	 See the sample paragraph on the left page, rewrite it with your opinion Please record without a manuscript and then submit it to your teacher 									
Topic Sentence There are two t	There are two things that made me excited.									
Supporting Sentences The first thing v	The first thing was a debate competition that I joined on television									
last year. (last year. () of the program after					
an audition. It w	an audition. It was very exciting because it was (
) on te	elevision	n. The s	econd t	hing wa	as readi	ng "The			
Lord of the Ring	gs." I lil	ked the	movie,	so I (
) a	s well.	As I rea	ad throu	gh the l	oook, I f	elt very	excited			
because it was	very in	very interesting. (
I could not ().									
Closing Sentences To sum up, joining the Rings" excit			compet	tition an	ıd readi	ng "The	Lord o			
Teacher's Signature:	_	aking	•		if a stud	dent achi	eves this			
reacher's Signature.	0%	40%	60%	70%	80%	90%	100%			
Stayed on Topic	070	7070	0070	7070	0070	3070	10070			
Structure (Main ideas, examples, closing)										
Fluency/Speed										
Vocabulary & Grammar										
Speak out Loud (Say Your Words Clearly)										
Eye Contact										
Expression/Posture (Read with energy, be alive!) (Confident(chin and back up)										

Teacher's Comment



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Date: Name: Paragraph Worksheet for Writing & Speaking Paragraphs are groups of sentences that have a single idea. A paragraph typically includes: Structure of a paragraph For example: - Topic Sentence Horses are farm animals. They are usually black, grey, white or brown in colour. - Supporting Sentences They like eating grass. They have long legs, which → are very strong. They can easily run long distances. Horses have hard hooves which protect their feet. They carry people and goods from one place to another. - Concluding Sentence They are very useful animals. Topic Sentence: Write a sentence that states the main idea or topic of a paragraph. Supporting Sentence: Write facts or descriptions that relate to the topic. Concluding Sentence: Re-word the introduction to sum up the ideas in the paragraph to bring it to a close.

TOPIC: Two things that made you excited.

Гір	:
	- What happened that made you excited?
	Possible answer: I was excited
	- When and where did they happen?
	Possible answer: I
	- Why did you feel excited?
	Possible answer: Because

Blue Level

Direction



-Write with your own ideas and then give a 1-minute speech.

Speaking

Topic: Two things that made you excited.

Topic Sentence There are							
Sentence There are Supporting Sentences The first							
Closing Sentences To sum u	p,						
	-						
	Spe	aking	•				
Teacher's Signature:			Please		if a stud	dent achie	eves this
	0%	40%	60%	70%	80%	90%	100%
Stayed on Topic							
Structure (Main ideas, examples, closing)							
Fluency/Speed							
Vocabulary & Grammar							
Speak out Loud (Say Your Words Clearly)							
Eye Contact							
Expression/Posture (Read with energy, be alive!) (Confident(chin and back up)							
Teacher's Comment							