

Lesson 1

Brown Level

Name:	 Date:	

Paragraph Worksheet for Writing & Speaking

Paragraphs are groups of sentences that have a single idea. A paragraph typically includes:

For example:

Structure of a paragraph

- Topic Sentence - Supporting Sentences - Supporting Sentences - Doctors are great people. - Doctors are people who look after sick people and - prescribe medicine so that the patients recover fast. - Doctors' lives are very busy. They get up early in the - morning and go to the hospital. They often work without taking a break. They study for a long time to save our lives. - Since doctors work so hard, we must realize their value.

• Topic Sentence: Write a sentence that states the main idea or topic of a paragraph.

Supporting Sentence: Write facts or descriptions that relate to the topic.

• Concluding Sentence: Re-word the introduction to sum up the ideas in the paragraph to

bring it to a close.

TOPIC: Imagine you became a sports star.

Tip: - Which sport do you play?

- Which team do you play for?

- What are some of your abilities or talents?

- Talk about what you want to achieve as a sports star.

Sample:

Topic Sentence: I am a soccer player. I play as an attacking midfielder.

Supporting As an attacking midfielder, I assist goalscoring. I control,
 Sentences: pass, and dribble well. I am also creative, so I know when

to pass the ball. I am from Australia, and have been called up by the national soccer team several times. I play

for Real Madrid. My shirt number is ten. I am one of the best players in the world. Last year, I was chosen as the second-best player in the world through the FIFA Ballon d'Or. I would like to work harder to win the Champions League title, and be known as the best player in the world

by winning the FIFA Ballon d'Or this year.

Concluding
 In conclusion, I want to improve my natural talents and

Sentence: become the best player in the world.

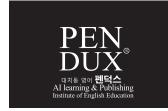


Speaking

Topic: Imagine you became a sports star.

	_					_		
Direction	 See the sample paragraph on the left page, rewrite it with your opinion Please record without a manuscript and then submit it to your teacher 							
Topic Sentence	I am a soccer player. I play as an attacking midfielder.							
Supporting Sentences	As an attacking midfielder, I assist goalscoring. I control, pass, an							
	dribble well. I a	dribble well. I am also creative, so I know (
	I am from Austr	I am from Australia, and have been called up by the national socce						
	team several tir	nes. I	play for	Real M	adrid. N	/ly shirt	numbe	r is ten
	I am () i	n the w	orld. La	ıst year
	() the second-best player in the world through							througl
	the FIFA Ballon	d'Or. () to wir	
	the Champions	Leagu	e title, a	and (
	in the world by	winnin	g the FI	FA Ballo	on d'Or	this yea	ar.	
Closing Sentences	In conclusion, I	want to	o impro	ve my n	atural ta	alents a	nd bec	ome the
	best player in th	ne worl	d.					
		Spe	aking	Rep	ort			
Teacher's	s Signature:			Please	make a √	if a stud	lent achi	eves this
		0%	40%	60%	70%	80%	90%	100%
Sta	ayed on Topic							
Structure (Main ideas, examples, closing)								
Fluency/Speed								
Vocabulary & Grammar								
Speak out Loud (Say Your Words Clearly)								
E	Eye Contact							
(Read v	ression/Posture with energy, be alive!) ent(chin and back up)							

Teacher's Comment



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Paragraph Worksheet for Writing & Speaking Paragraphs are groups of sentences that have a single idea. A paragraph typically includes: Structure of a paragraph For example: - Topic Sentence Doctors are great people. → Doctors are people who look after sick people and - Supporting Sentences → prescribe medicine so that the patients recover fast. → Doctors' lives are very busy. They get up early in the → morning and go to the hospital. They often work without taking a break. They study for a long time to save our lives. - Concluding Sentence → Since doctors work so hard, we must realize their value. Topic Sentence: Write a sentence that states the main idea or topic of a paragraph. Supporting Sentence: Write facts or descriptions that relate to the topic. Concluding Sentence: Re-word the introduction to sum up the ideas in the paragraph to bring it to a close.

TOPIC: Imagine you became a sports star.

Tip	:
	- Which sport do you play?
	Possible answer: I am
	- Which team do you play for?
	Possible answer: I play for
	- What is your position/role?
	Possible answer: My position is
	- What are some of your abilities or talents?
	Possible answer: Some of my talents are
	- Talk about what you want to achieve as a sports star.
	Possible answer: I want to

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Speaking

Topic: Imagine you became a sports star.

Direction -Writ	-Write with your own ideas and then give a 1-minute speech.							
Topic Sentence ar	n							
Supporting Sentences As.								
Closing Sentences In C	conclus	sion						
		Spe	aking	Rep	ort			
Teacher's Signature	:	•		-	make a √	if a stud	dent achi	eves this
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Teacher's Com				1	l	I	I	l