

Lesson 41

Brown Level

lame:	Date:

Paragraph Worksheet for Writing & Speaking

Paragraphs are groups of sentences that have a single idea. A paragraph typically includes:

Structure of a paragraph

For example:

- Topic Sentence - Supporting Sentences	 → Doctors are great people. → Doctors are people who look after sick people and → prescribe medicine so that the patients recover fast. → Doctors' lives are very busy. They get up early in the
	morning and go to the hospital. They often work without
- Concluding Sentence	taking a break. They study for a long time to save our lives. Since doctors work so hard, we must realize their value.

• Topic Sentence: Write a sentence that states the main idea or topic of a paragraph.

Supporting Sentence: Write facts or descriptions that relate to the topic.

Concluding Sentence: Re-word the introduction to sum up the ideas in the paragraph to

bring it to a close.

Have you been awake when everyone else in your house was asleep? **TOPIC:**

- When were you awake by yourself?

- Why were you awake?

- What did you do?

- How did you feel? Were you scared? Excited?

- What is your house like when everyone is asleep?

Sample:

Topic Sentence: Last week, I was the only one awake in my house at 3 in

the morning.

Supporting I was awake because I was watching a soccer match. It Sentences:

started at 1 a.m. and ended at 3 a.m. I was very excited because I could watch my favorite player, Lionel Messi. I watched the match on my computer. Messi scored two goals, so I was happy when the match ended. At 3 a.m., my house is so quiet that you can hear the refrigerator.

Concluding So, the reason I was awake by myself was to watch a

Sentence: fun soccer match. Brown Level



Speaking

Topic: Have you been awake when everyone else in your house was asleep?

Direction

- See the sample paragraph on the left page, rewrite it with your opinion
- Please record without a manuscript and then submit it to your teacher

Topic Sentence	Last week, I was () in my house			
	at 3 in the morn	ing.							
Supporting Sentences	I was awake be	cause	l was w	atching	a socc	er matc	h. It (
). a	nd ende	ed at 3 a	a.m. ()	
	because I could	d watch	n my fav	orite pl	ayer, Li	ionel M	essi. I v	vatched	
the match on my computer. Messi scored two goals, so I was hap when the match ended. At 3 a.m., my house is (s happy	
	when the match	ende	d. At 3 a	.m., my	/ house	is (
) the refrigerator.								
Closing Sentences	So, the reason	l was a	wake b	y myse	lf was (
).						
		Spe	aking	Rep	ort				
Teacher's	s Signature:			Please	make a √	if a stud	lent achie	eves this.	
		0%	40%	60%	70%	80%	90%	100%	
Sta	ayed on Topic								
(Main ide	Structure eas, examples, closing)								
Flu	uency/Speed								
Vocab	ulary & Grammar								
	eak out Loud Your Words Clearly)								
E	Eye Contact								
(Read \	ression/Posture with energy, be alive!) ent(chin and back up)								
Teac	her's Comment								



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Name: Date: _

Paragraph Workshee	et for Writing & Speaking						
Paragraphs are groups of sentences that have a single idea. A paragraph typically includes:							
Structure of a paragraph	For example:						
- Topic Sentence	——→ Doctors are great people.						
- Supporting Sentences - Concluding Sentence	 Doctors are people who look after sick people and prescribe medicine so that the patients recover fast. Doctors' lives are very busy. They get up early in the morning and go to the hospital. They often work without taking a break. They study for a long time to save our lives. Since doctors work so hard, we must realize their value. 						
Topic Sentence:	Write a sentence that states the main idea or topic of a paragraph.						
Supporting Sentence:	Write facts or descriptions that relate to the topic.						
Concluding Sentence:	Re-word the introduction to sum up the ideas in the paragraph to						
	bring it to a close.						
Цо	Have you been evely when everyone						

TOPIC: Have you been awake when everyone else in your house was asleep?

Tip):				
	- When were you awake by yourself?				
	Possible answer:				
	- Why were you awake?				
	Possible answer: Because				
	- What did you do?				
	Possible answer: I				
- How did you feel? Were you scared? Excited?					
	Possible answer: Because				
	- What is your house like when everyone is asleep?				
	Possible answer:				

Brown Level



Speaking

Topic: Have you been awake when everyone else in your house was asleep?

Direction -Write v	-Write with your own ideas and then give a 1-minute speech.								
Topic Sentence									
Supporting Sentences	was.								
Closing Sentences S	So,								
	, , , , , , , , , , , , , , , , , , ,								
		Spe	aking	ı Rep	ort				
Teacher's Signature: _				Please	Please make a $\sqrt{\ }$ if a student achieves this				
		0%	40%	60%	70%	80%	90%	100%	
Stayed on Topic									
Structure (Main ideas, examples, cl	osing)								
Fluency/Speed									
Vocabulary & Gram	ımar								
Speak out Loud (Say Your Words Clear									
Eye Contact									
Expression/Postu (Read with energy, be al (Confident(chin and back	ive!)								
Teacher's Comme	ent			,				•	