

# Lesson 5

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Paragraph Worksheet for Writing & Speaking

Paragraphs are groups of sentences that have a single idea. A paragraph typically includes:

Structure of a paragraph

For example:

- Topic Sentence	→ Doctors are great people.
- Supporting Sentences	→ Doctors are people who look after sick people and prescribe medicine so that the patients recover fast.
	→ Doctors' lives are very busy. They get up early in the morning and go to the hospital. They often work without taking a break. They study for a long time to save our lives.
- Concluding Sentence	→ Since doctors work so hard, we must realize their value.

- Topic Sentence: Write a sentence that states the main idea or topic of a paragraph.
- Supporting Sentence: Write facts or descriptions that relate to the topic.
- Concluding Sentence: Re-word the introduction to sum up the ideas in the paragraph to bring it to a close.

### TOPIC: Is there something you wish to have?

- Tip:
- What do you wish to have?
  - Why do you want it?
  - Can you have it in real life?
  - How would you feel if you got it?

Sample:

- Topic Sentence: If I could have one wish, I would wish for a pet dog.
- Supporting Sentences: When I visited my friend's house, I played with her pet dog. It was very cute and furry. I liked it a lot. Dogs are very loyal and playful. If I get a dog, it can be my friend. Although I can get this in real life, my parents will not get me one because they say it will make the house messy. If I got a pet dog, I would play with it every day and love it so much.
- Concluding Sentence: For these reasons, I would wish for a cute, lovely pet dog.

## Topic: Is there something you wish to have?

Direction - See the sample paragraph on the left page, rewrite it with your opinion  
 - Please record without a manuscript and then submit it to your teacher

Topic Sentence ( \_\_\_\_\_ ), I would wish for a pet dog.

Supporting Sentences When I visited my friend's house, I played with her pet dog. It was very cute and furry. I liked it a lot. Dogs are very loyal and playful. ( \_\_\_\_\_ ), it can be my friend. Although I can get this in real life, my parents will not get me one because they say it will ( \_\_\_\_\_ ). If I got a pet dog, ( \_\_\_\_\_ ) every day and love it so much.

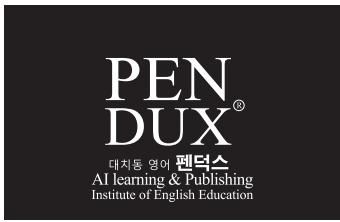
Closing Sentences ( \_\_\_\_\_ ), I would wish for a cute, lovely pet dog.

## Speaking Report

Teacher's Signature: \_\_\_\_\_ Please make a √ if a student achieves this.

	0%	40%	60%	70%	80%	90%	100%
Stayed on Topic							
Structure (Main ideas, examples, closing)							
Fluency/Speed							
Vocabulary & Grammar							
Speak out Loud (Say Your Words Clearly)							
Eye Contact							
Expression/Posture (Read with energy, be alive!) (Confident(chin and back up)							
<b>Teacher's Comment</b>							

# Lesson 5



Brown Level

Name: \_\_\_\_\_

Date: \_\_\_\_\_

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- Supporting Sentences
- Concluding Sentence

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 → Doctors are people who look after sick people and prescribe medicine so that the patients recover fast.  
 → Doctors' lives are very busy. They get up early in the morning and go to the hospital. They often work without taking a break. They study for a long time to save our lives.  
 → Since doctors work so hard, we must realize their value.

- Topic Sentence: Write a sentence that states the main idea or topic of a paragraph.
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- Concluding Sentence: Re-word the introduction to sum up the ideas in the paragraph to bring it to a close.

**TOPIC: Is there something you wish to have?**

Tip:

- What do you wish to have?  
Possible answer: I wish.....
- Why do you want it?  
Possible answer: Because.....
- Can you have it in real life?  
Possible answer: I.....
- How would you feel if you got it?  
Possible answer: I would feel.....

## Topic: Is there something you wish to have?

Direction -Write with your own ideas and then give a 1-minute speech.

Topic Sentence **I wish...**

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Supporting Sentences **I...**

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Closing Sentences **For these...**

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## Speaking Report

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