

Lesson 9

Brown Level

Name:	Date:				
Paragraph Worksheet	for Writing & Speaking				
Paragraphs are groups of sentences that have a single idea. A paragraph typically inclu					
Structure of a paragraph	For example:				
- Topic Sentence	──→ Doctors are great people.				
Supporting Septences	── Doctors are people who look after sick people and				

- Concluding Sentence

Since doctors work so hard, we must realize their value. Write a sentence that states the main idea or topic of a paragraph.

→ prescribe medicine so that the patients recover fast. → Doctors' lives are very busy. They get up early in the → morning and go to the hospital. They often work without taking a break. They study for a long time to save our lives.

Supporting Sentence:

Write facts or descriptions that relate to the topic.

Concluding Sentence:

Topic Sentence:

Re-word the introduction to sum up the ideas in the paragraph to

bring it to a close.

TOPIC: When did you feel something was unfair?

Tip: - When and where was it? - Why did it happen? Whose fault was it?

- How did you deal with it?
- Did you accept it or try to solve the situation?
- Do you regret what you did?
- What did you learn from the experience?

Sample:

Topic Sentence: Last year, I got in trouble with my parents for going to an

arcade with my younger brother.

Supporting I was with my younger brother at home. My parents Sentences: were not at home and we both felt bored, so we went to

> an arcade, where we can play games. We spent about three hours there. When we came back, my parents had already arrived. They asked us where we went, and I told them we had gone to an arcade. My parents started to scold us, but my brother said it was my fault. They trusted him, so they told him to go to his room, and only scolded me. Later, my brother came to me and said sorry. I was a bit mad, but said it was fine. He gave me a robot that I wanted as a gift. I felt a lot better. I don't regret it, and I

just go with it because I got what I wanted in the end. I learned that sometimes bad situations can have

Concluding

unexpected good things. Sentence:

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Speaking

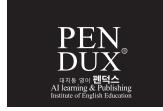
Topic: When did you feel something was unfair?

Direction

- See the sample paragraph on the left page, rewrite it with your opinion
- Please record without a manuscript and then submit it to your teacher

Topic Sentence	Last year, I got in tro	uble with my parents for going to an arcade			
	with my younger broth	er.			
Supporting Sentences	I was with my younger	brother at home. My parents were not at home			
	and (), so we went to an arcade, (
). We	spent about three hours there. When we came			
	back, my parents had a	llready arrived. (
), and I told the	m we had gone to an arcade. My parents started			
	to scold us, but my brother said it was my fault. They trusted him, so (
) to his	room, and only scolded me. Later, my brother			
	came to me and said s	sorry. I was a bit mad, but said it was fine. He			
	gave me () as a gift. I felt a lot better. I don't			
	regret it, and I just go with	it because I got what I wanted in the end.			
Closing Sentences	I learned that sometim	es bad situations can have unexpected good			
	things.				
	Spe	aking Report			

Teacher's Signature:			Please make a $\sqrt{\ }$ if a student achieves this.				
	0%	40%	60%	70%	80%	90%	100%
Stayed on Topic							
Structure (Main ideas, examples, closing)							
Fluency/Speed							
Vocabulary & Grammar							
Speak out Loud (Say Your Words Clearly)							
Eye Contact							
Expression/Posture (Read with energy, be alive!) (Confident(chin and back up)							
Teacher's Comment							



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Paragraph Worksheet for Writing & Speaking Paragraphs are groups of sentences that have a single idea. A paragraph typically includes: Structure of a paragraph For example: - Topic Sentence Doctors are great people. → Doctors are people who look after sick people and - Supporting Sentences prescribe medicine so that the patients recover fast. → Doctors' lives are very busy. They get up early in the → morning and go to the hospital. They often work without taking a break. They study for a long time to save our lives. - Concluding Sentence Since doctors work so hard, we must realize their value. Topic Sentence: Write a sentence that states the main idea or topic of a paragraph. Supporting Sentence: Write facts or descriptions that relate to the topic. Concluding Sentence: Re-word the introduction to sum up the ideas in the paragraph to bring it to a close.

TOPIC: When did you feel something was unfair?

Tip:	
	- When and where was it?
	Possible answer: I was
	- Why did it happen? Whose fault was it?
	Possible answer: Because
	- How did you deal with it?
	Possible answer: I
	- Did you accept it or try to solve the situation?
	Possible answer: I
	- Do you regret what you did?
	Possible answer: I
	- What did you learn from the experience?
	Possible answer: I learned that

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Speaking

Topic: When did you feel something was unfair?

-Write with your own ideas and then give a 1-minute speech.							
Topic Sentence Wa	S						
Supporting Sentences							
Closing Sentences I lea	rned						
	Spe	aking	Rep	ort			
Teacher's Signature:	•		-		if a stud	dent achi	eves this
	0%	40%	60%	70%	80%	90%	100%
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Structure (Main ideas, examples, closing))						
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Teacher's Comment							