

Brown Level

Name:

Date:

# Paragraph Worksheet for Writing & Speaking

Paragraphs are groups of sentences that have a single idea. A paragraph typically includes:

#### Structure of a paragraph

Lesson 13

## For example:

	· ·
- Topic Sentence	───→ Doctors are great people.
- Supporting Sentences	→ Doctors are people who look after sick people and prescribe medicine so that the patients recover fast.
	───→ Doctors' lives are very busy. They get up early in the
	morning and go to the hospital. They often work without
- Concluding Sentence	taking a break. They study for a long time to save our lives. Since doctors work so hard, we must realize their value.

- Topic Sentence: Write a sentence that states the main idea or topic of a paragraph.
- Supporting Sentence:
- Concluding Sentence:
- Write facts or descriptions that relate to the topic. Re-word the introduction to sum up the ideas in the paragraph to

bring it to a close.

# TOPIC: Pretend the characters from TV started speaking to you. Write about what might happen.

- Tip: Who are these characters?
  - Which TV show are they from?
  - What would they talk to you about?
  - What would you talk to them about?
  - Think of your reaction.

## Sample:

- Topic Sentence: Characters from the animated TV show "Pokémon" started talking to me.
- Supporting Sentences:
   In particular, Ash, the main character, started to talk to me. He asked me where he should go and what type of Pokémon he should catch. I told him that he should catch a rare Pokémon. I also told him to go to a big city so that he can meet other people. That way, he can battle with other Pokémon. I would feel very excited because this is my favorite show and I would love to help out my favorite character.
- Concluding To sum up, I would be glad to help out Ash from Sentence: Pokémon if he started to talk to me.

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**Brown Level** 



# Speaking

# Topic: Pretend the characters from TV started speaking to you. Write about what might happen.

Direction

- See the sample paragraph on the left page, rewrite it with your opinion - Please record without a manuscript and then submit it to your teacher

Topic Sentence	Characters from the animated TV show "Pokémon" started talking		
	to me.		
Supporting Sentences	In particular, Ash, the main	character, started to talk to me. He	
	asked me (	) and what type of	
	Pokémon he should catch. I	told him that he should catch a rare	
	Pokémon. I also (	) a big city (	
		). That way, he can battle with other	
	Pokémon. (	)because this is my	
_	favorite show and I would low	e to help out my favorite character.	
_			

<sup>Closing</sup> Sentences To sum up, I would be glad to (

) if he started to talk to me.

## Speaking Report

Please make a  $\sqrt{}$  if a student achieves this. Teacher's Signature: 0% 40% 60% 70% 80% 90% 100% Stayed on Topic Structure (Main ideas, examples, closing) Fluency/Speed Vocabulary & Grammar Speak out Loud (Say Your Words Clearly) Eye Contact Expression/Posture (Read with energy, be alive!) (Confident(chin and back up) **Teacher's Comment** 



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# Paragraph Worksheet for Writing & Speaking

Paragraphs are groups of sentences that have a single idea. A paragraph typically includes:

#### Structure of a paragraph

## For example:

<ul> <li>Doctors' lives are very busy. They get up early in the</li> <li>morning and go to the hospital. They often work withou taking a break. They study for a long time to save our I</li> <li>Since doctors work so hard, we must realize their values.</li> </ul>	
Destare' lives are very byev. They get up early in the	
- Supporting Sentences - Supporting Sentence	
- Topic Sentence Doctors are great people.	

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- Concluding Sentence:
- Write facts or descriptions that relate to the topic.

Re-word the introduction to sum up the ideas in the paragraph to bring it to a close.

# TOPIC: Pretend the characters from TV started speaking to you. Write about what might happen.

Tip:

- Who are these characters?				
Possible answer: It is				
- Which TV show are they from?				
Possible answer: They are from				
- What would they talk to you about?				
Possible answer: They would				
- What would you talk to them about?				
Possible answer: I would				
- Think of your reaction.				
Possible answer: I would				

Browr	n Level	대지동 영어 <b>펜덕스</b> Al learning & Publishing Institute of English Education	Speaking
<b>Topic</b> Direction		haracters from about what mig n ideas and then give a	TV started speaking ght happen. a 1-minute speech.
Topic Sentence	Character	·S	
Supporting Sentences	In particul	ar,	
Closing Sentences	To sum u	0,	

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## Speaking Report

Please make a  $\sqrt{}$  if a student achieves this. Teacher's Signature: \_ 0% 40% 60% 70% 80% 90% 100% Stayed on Topic Structure (Main ideas, examples, closing) Fluency/Speed Vocabulary & Grammar Speak out Loud (Say Your Words Clearly) Eye Contact Expression/Posture (Read with energy, be alive!) (Confident(chin and back up) **Teacher's Comment** 

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