

Lesson 17

Brown Level

Name:	 Date:	

Paragraph Worksheet for Writing & Speaking

Paragraphs are groups of sentences that have a single idea. A paragraph typically includes:

Structure of a paragraph For example: - Topic Sentence Doctors are great people. → Doctors are people who look after sick people and - Supporting Sentences → prescribe medicine so that the patients recover fast. → Doctors' lives are very busy. They get up early in the → morning and go to the hospital. They often work without taking a break. They study for a long time to save our lives. - Concluding Sentence Since doctors work so hard, we must realize their value.

Topic Sentence: Write a sentence that states the main idea or topic of a paragraph.

• Supporting Sentence: Write facts or descriptions that relate to the topic.

Concluding Sentence: Re-word the introduction to sum up the ideas in the paragraph to bring it to a close.

Imagine if you were left to look after your baby brotȟer and he accidentally locked yóu in a clóset.

Tip: - Describe your reaction. - What would you do to get out?

- How would your brother react? - How can other people help you?

- Describe what might happen next.

Sample:

 Topic Sentence: If I were left to look after my baby brother and he

accidentally locked me in a closet, I would start to panic.

 Supporting The first thing to do would be to call my parents. Sentences

However, if I did not have my cell phone, I think I would keep knocking on the door and shouting at him. I would call his name over and over to tell him where I am. Meanwhile, I think my baby brother would mess up the whole house because nobody is looking after him. Also,

he would begin to wonder where I am. If he started to cry for any reason, I would panic even more because I would not know whether he is hurt or scared. I would not be afraid to break the door, if it needed to be. However, I

hope my parents would come before I break the door.

 Concluding Although I would be nervous in the beginning, I would Sentence:

try to get out by any means needed.



Teacher's Signature: ____



Speaking

Topic: Imagine if you were left to look after your baby brother and he accidentally locked you in a closet.

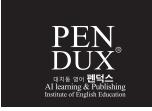
Direction

- See the sample paragraph on the left page, rewrite it with your opinion
- Please record without a manuscript and then submit it to your teacher

Topic Sentence	If I were left to look after my baby brother and he accidentally lo	cked			
	me in a closet, I would start to panic.				
Supporting Sentences	() would be to call my parents. How	ever,			
	if I did not have my cell phone, I think I would keep knocking o	n the			
	door and shouting at him. I would call his name over and ov	er to			
	(). Meanwhile, I think my	baby			
	brother would mess up the whole house because nobody is (
). Also, he would begin to wonder where	l am.			
	If he started to cry for any reason, I would panic even more because				
	I would not know (ared.			
	I would not (), if it needed to	be.			
	However, I hope my parents would come before I break the door.				
Closing Sentences	Although I would be nervous in the beginning, I would try to ge	et out			
	by any means needed.				
	Speaking Report				

Please make a $\sqrt{\ }$ if a student achieves this.

	0%	40%	60%	70%	80%	90%	100%
Stayed on Topic							
Structure (Main ideas, examples, closing)							
Fluency/Speed							
Vocabulary & Grammar							
Speak out Loud (Say Your Words Clearly)							
Eye Contact							
Expression/Posture (Read with energy, be alive!) (Confident(chin and back up)							
Teacher's Comment							



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TOPIC:	brother and	he a	ccident	ally lo	cked yo	ou in a	a closet

Tip):
	- Describe your reaction.
	Possible answer: I would
	- What would you do to get out? Possible answer: I would
	- How would your brother react? Possible answer: My brother would
	- How can other people help you? Possible answer: They would
	- Describe what might happen next.

Brown Level



Speaking

Topic: Imagine if you were left to look after your baby brother and he accidentally locked you in a closet.

Direction -Write with yo	our own i	deas and	then give	e a 1-mini	ute speed	en.			
Topic Sentence If I We	If I were								
Supporting Sentences The fi	rst								
Closing Sentences Althou	ugh								
	Spe	aking	Rep	ort					
Teacher's Signature:			Please	make a √	if a stud	lent achi	eves this		
	0%	40%	60%	70%	80%	90%	100%		
Stayed on Topic									
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Expression/Posture (Read with energy, be alive!) (Confident(chin and back up)									
Teacher's Comment		1	l	l	ı	I	1		