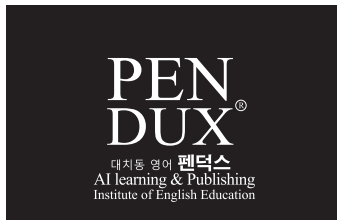


Lesson 33



Brown Level

Name: _____

Date: _____

Paragraph Worksheet for Writing & Speaking

Paragraphs are groups of sentences that have a single idea. A paragraph typically includes:

Structure of a paragraph

For example:

- Topic Sentence
- Supporting Sentences
- Concluding Sentence

→ Doctors are great people.
 → Doctors are people who look after sick people and prescribe medicine so that the patients recover fast.
 → Doctors' lives are very busy. They get up early in the morning and go to the hospital. They often work without taking a break. They study for a long time to save our lives.
 → Since doctors work so hard, we must realize their value.

- Topic Sentence: Write a sentence that states the main idea or topic of a paragraph.
- Supporting Sentence: Write facts or descriptions that relate to the topic.
- Concluding Sentence: Re-word the introduction to sum up the ideas in the paragraph to bring it to a close.

TOPIC: If you could make a new subject to study at school.

- Tip:
- What is the subject that you want to make?
 - What topics does the subject cover?
 - Are you good at it?
 - How would it help students or society?

Sample:

- Topic Sentence: I want to make a new subject called emotional skills.
- Supporting Sentences: This subject will teach how to deal with anger, disappointment, stress, sadness, and other negative feelings in a positive way. I am not good at this, so I want to learn this subject as well. I think this will be very beneficial for two reasons. First of all, it will help with mental problems. Learning how to deal with negative feelings will prevent problems such as depression or anger management. Second, by learning how to manage their feelings, people will be more confident and happier.
- Concluding Sentence: To sum up, emotional skills will help people deal with their negative feelings effectively for a happier and healthier life.

Topic: If you could make a new subject to study at school.

Direction - See the sample paragraph on the left page, rewrite it with your opinion
- Please record without a manuscript and then submit it to your teacher

Topic Sentence I want to make a new subject (_____).

Supporting Sentences This subject will teach (_____),
disappointment, stress, sadness, and other negative feelings in a
positive way. I am not good at this, so I want to (_____
_____). I think this will be very beneficial for two
reasons. First of all, it will help with mental problems. Learning how
to deal with negative feelings will prevent problems (_____
_____) or anger management. Second, (_____
_____) their feelings, people will be more confident
and happier.

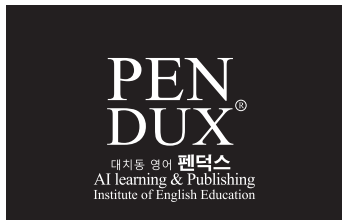
Closing Sentences To sum up, emotional skills will help people deal with their negative
feelings effectively for a happier and healthier life.

Speaking Report

Teacher's Signature: _____ Please make a √ if a student achieves this.

	0%	40%	60%	70%	80%	90%	100%
Stayed on Topic							
Structure (Main ideas, examples, closing)							
Fluency/Speed							
Vocabulary & Grammar							
Speak out Loud (Say Your Words Clearly)							
Eye Contact							
Expression/Posture (Read with energy, be alive!) (Confident(chin and back up)							
Teacher's Comment							

Lesson 33



Brown Level

Name: _____

Date: _____

Paragraph Worksheet for Writing & Speaking

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TOPIC: If you could make a new subject to study at school.

Tip:

- What is the subject that you want to make?
Possible answer: I want to.....
- What topics does the subject cover?
Possible answer: The subject teaches.....
- Are you good at it?
Possible answer: I.....
- How would it help students or society?
Possible answer: It is useful for.....

Topic: If you could make a new subject to study at school.

Direction -Write with your own ideas and then give a 1-minute speech.

Topic Sentence I want to...

Supporting Sentences ...

Closing Sentences To sum up, ...

Speaking Report

Teacher's Signature: _____ Please make a \checkmark if a student achieves this.

	0%	40%	60%	70%	80%	90%	100%
Stayed on Topic							
Structure (Main ideas, examples, closing)							
Fluency/Speed							
Vocabulary & Grammar							
Speak out Loud (Say Your Words Clearly)							
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Teacher's Comment							