

Lesson 1

Name: _____

Date: _____

Paragraph Worksheet for **Writing & Speaking**

Paragraphs are groups of sentences that have a single idea. A paragraph typically includes:

Structure of a paragraph

- Topic Sentence
- Supporting Sentences
- Concluding Sentence

For example:

- My teacher is the best teacher.
- Her name is Samantha. We call her Sam. She is my English teacher. She is from Boston in the U.S. She plays with us all the time. She makes me laugh all the time.
- I like her class. She gives a stamp when we do a great job. She gives homework that is fun.
- This is why I like my English teacher.

- **Topic Sentence:** Write a sentence that states the main idea or topic of a paragraph.
- **Supporting Sentence:** Write facts or descriptions that relate to the topic.
- **Concluding Sentence:** Re-word the introduction to sum up the ideas in the paragraph to bring it to a close.

TOPIC: Invent the best toy you can think of.

- Tip:
- What does it look like?
 - How do you play with it?
 - What made you think of inventing this toy?
 - If you sold the toy, how much would it cost?
 - Do you want to give it to someone? Who is it?

Sample:

- **Topic Sentence:** I want to invent a magic wand.
- **Supporting Sentences:** It looks like a magic wand from the movie series Harry Potter. It is white, and made of wood. The handle looks like the head of a snake. Of course, it is impossible to make magic real. But I hope some magic tricks are in this stick. For example, a user can make it longer or change into silk. I have always wanted to learn magic tricks. I think it will be cool and surprising if I can do magic tricks with a magic wand.
- **Concluding Sentences:** One day, I hope I can play with a magic wand.

Topic: Invent the best toy you can think of.

- Direction
- See the sample paragraph on the left page, rewrite it with your opinion
 - Please record without a manuscript and then submit it to your teacher

Topic Sentence I want to invent a magic wand.

Supporting Sentences It looks like a magic wand ()
 Harry Potter. It is white, and (). The
 handle () the head of a snake. Of course, it is
 impossible to make magic real. But I hope some magic tricks are in
 this stick. (), a user can make it longer or
 change into silk. I have always wanted to learn magic tricks. I think
 () cool and surprising if I can do magic
 tricks with a magic wand.

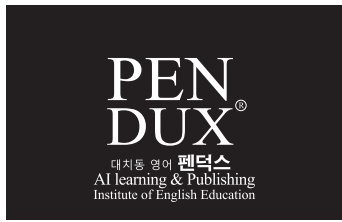
Closing Sentences One day, I hope I can play with a magic wand.

Speaking Report

Teacher's Signature: _____ Please make a √ if a student achieves this.

	0%	40%	60%	70%	80%	90%	100%
Stayed on Topic							
Structure (Main ideas, examples, closing)							
Fluency/Speed							
Vocabulary & Grammar							
Speak out Loud (Say Your Words Clearly)							
Eye Contact							
Expression/Posture (Read with energy, be alive!) (Confident(chin and back up)							
Teacher's Comment							

Lesson 1



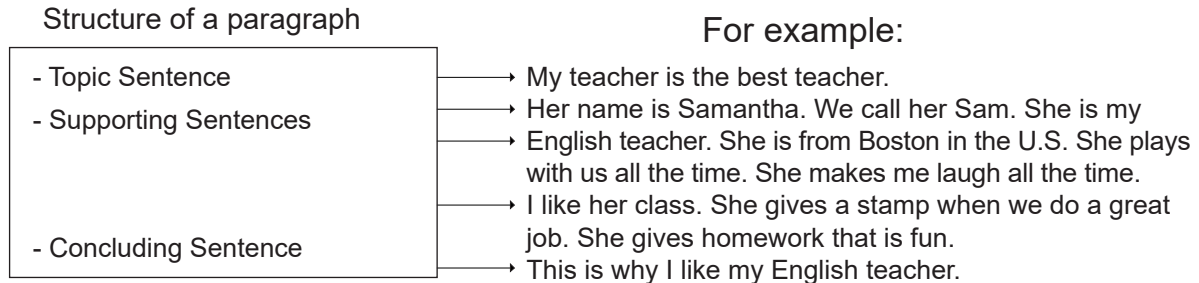
Orange Level

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TOPIC: Invent the best toy you can think of.

Tip:

- What does it look like?
Possible answer: It looks.....
- How do you play with it?
Possible answer: A user.....
- What made you think of inventing this toy?
Possible answer: I.....
- If you sold the toy, how much does it cost?
Possible answer: It will be.....
- Do you want to give it to someone? Who is it?
Possible answer: I want to.....

Topic: Invent the best toy you can think of.

Direction -Write with your own ideas and then give a 1-minute speech.

Topic Sentence I would...

Supporting Sentences It looks...

Closing Sentences One day...

Speaking Report

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