

Lesson 41

Orange Level

Name: _____ Date: ____

Paragraph Worksheet for Writing & Speaking

Paragraphs are groups of sentences that have a single idea. A paragraph typically includes: Structure of a paragraph For example: - Topic Sentence My teacher is the best teacher. → Her name is Samantha. We call her Sam. She is my - Supporting Sentences • English teacher. She is from Boston in the U.S. She plays with us all the time. She makes me laugh all the time. → I like her class. She gives a stamp when we do a great job. She gives homework that is fun. - Concluding Sentence This is why I like my English teacher. Topic Sentence: Write a sentence that states the main idea or topic of a paragraph. Supporting Sentence: Write facts or descriptions that relate to the topic. Concluding Sentence: Re-word the introduction to sum up the ideas in the paragraph to

TOPIC: Which month of the year do you like or enjoy the most?

Tip: - Describe the month.

- Why do you like it? Give three reasons.
- How do you feel a month before your favorite month?

bring it to a close.

Sample:

Topic Sentence: My favorite month is February.

Supporting
 Sentences:
 February is still cold. And it is the shortest month of the
 year. I like this month more than the other months of the

year for three reasons. First, it is the month my birthday. My birthday is February 12th. I can get many gifts this month. Second, it is usually the month the Lunar New Year is in. I can see my family on the Lunar New Year. Also, we eat very delicious food. Third, it is when I have my winter

vacation. I can take a rest or do what I want to do.

Concluding Sentences: These are the reasons I like February the most.

Orange Level



Speaking

Topic: Which month of the year do you like or enjoy the most?

My favorite month is February.

Direction

Topic Sentence

- See the sample paragraph on the left page, rewrite it with your opinion
- Please record without a manuscript and then submit it to your teacher

Supporting Sentences	February is still cold. And it is (). I			
	like this month () of the year for three				
	reasons. First, it is ().				
My birthday is February 12th. I can get many gifts this							fts this	month.	
	Second, it is usually the month the Lunar New Year is in. I can s								
	my family on the Lunar New Year. Also, we eat very delicious							us food.	
	Third, () my winter vacation. I can take				
	a rest or do ().				
Closing Sentences	These are the r	easons	I like F	ebruary	the mo	ost.			
		_			1				
		Spe	aking	кер	ort				
Teacher's Signature: Please make a √ if a stu				if a stud	dent achi	eves this.			
		0%	40%	60%	70%	80%	90%	100%	
Sta	Stayed on Topic								
(Main ide	Structure (Main ideas, examples, closing)								
Flu	Fluency/Speed								
Vocab	Vocabulary & Grammar								
Speak out Loud (Say Your Words Clearly)									
E	Eye Contact								
1	Expression/Posture								
(Read with energy, be alive!) (Confident(chin and back up)									
Teac	her's Comment								



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	et for Writing & Speaking tences that have a single idea. A paragraph typically includes:					
Structure of a paragraph	For example:					
- Topic Sentence - Supporting Sentences - Concluding Sentence	 My teacher is the best teacher. Her name is Samantha. We call her Sam. She is my English teacher. She is from Boston in the U.S. She plays with us all the time. She makes me laugh all the time. I like her class. She gives a stamp when we do a great job. She gives homework that is fun. 					
Topic Sentence:						
Supporting Sentence:Concluding Sentence:	Write facts or descriptions that relate to the topic. Re-word the introduction to sum up the ideas in the paragraph to bring it to a close.					
TOPIC: Which month of the year do you like or enjoy the most?						

Tip	
	- Describe the month.
	Possible answer: It is
	- Why do you like it? Give three reasons.
	Possible answer: The first
	- How do you feel a month before your favorite month?
	Possible answer: I feel

Orange Level



Speaking

Topic: Which month of the year do you like or enjoy the most?

Direction -Write with yo	our own i	deas and	then give	e a 1-mini	ute speed	ch.	
Topic Sentence My fa	vorite						
Supporting Sentences							
Closing							
Sentences These	e are v	why					
	Spe	aking	ı Rep	ort			
Teacher's Signature:			Please	make a √	if a stud	dent achi	eves this
	0%	40%	60%	70%	80%	90%	100%
Stayed on Topic							
Structure (Main ideas, examples, closing)							
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Speak out Loud (Say Your Words Clearly)							
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Expression/Posture (Read with energy, be alive!) (Confident(chin and back up)							
Teacher's Comment				-	1	1	1