

### Lesson 5

Orange Level

Name: Date:
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### Paragraph Worksheet for Writing & Speaking

#### Paragraphs are groups of sentences that have a single idea. A paragraph typically includes: Structure of a paragraph For example: - Topic Sentence Mv teacher is the best teacher. → Her name is Samantha. We call her Sam. She is my - Supporting Sentences • English teacher. She is from Boston in the U.S. She plays with us all the time. She makes me laugh all the time. → I like her class. She gives a stamp when we do a great job. She gives homework that is fun. - Concluding Sentence This is why I like my English teacher. Topic Sentence: Write a sentence that states the main idea or topic of a paragraph. Supporting Sentence: Write facts or descriptions that relate to the topic. Concluding Sentence: Re-word the introduction to sum up the ideas in the paragraph to bring it to a close.

## TOPIC: If you could become a fictional character, who would you be?

Tip: - If you could become any fictional character you know for a month, who will you be?

- Where is this character from?
- What is special about this character?
- What would you do if you became this character?

#### Sample:

• Topic Sentence: If I could become any fictional character for a month, I

would like to become Superman.

Supporting Superman is a character from the movie Superman. He Sentences:

| Superman | Superm

is a hero who saves many people. I want to become like him because I want to know how it feels when he flies and helps people. He is nice and gentle. He has a superpower. He is strong. If I become Superman, I will help people. It will be very exciting and interesting.

• Concluding Sentences: These are why I want to be Superman if I could become

any fictional character for a month.

#### Orange Level



## Speaking

# Topic: If you could become a fictional character, who would you be?

Direction

Topic Sentence

- See the sample paragraph on the left page, rewrite it with your opinion
- Please record without a manuscript and then submit it to your teacher

If I could become any fictional character for a month, I would like to

	become Superr	nan.							
Supporting Sentences	Superman is (					) Superman.			
	He is a hero (					). I want to (			
		) because I (				) how			
	it feels when he flies and helps people. He is nice and gentle. He								
	has a superpower. He is strong. ( ) Superma							erman, I	
	will help people. It will be very exciting and interesting.								
Closing Sentences	These are why I	want t	o be Su	perman	if I coul	d becor	ne any	fictional	
	character for a	month.							
		O	م دادا د	D - 12	1				
		Spe	aking	кер	ort				
Teacher's	s Signature:			Please	make a √	a $\sqrt{\ }$ if a student achieves this.			
		0%	40%	60%	70%	80%	90%	100%	
Sta	yed on Topic								
Structure (Main ideas, examples, closing)									
Fluency/Speed									
Vocabulary & Grammar									
	eak out Loud Your Words Clearly)								
E	Eye Contact								
(Read v	ession/Posture vith energy, be alive!) ent(chin and back up)								
Teac	her's Comment								



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Possible answer: He / She is.....

Possible answer: Because.....

Paragraph Worksheet	for Writing & Speaking				
Paragraphs are groups of sente	nces that have a single idea. A paragraph typically includes:				
Structure of a paragraph	For example:				
- Topic Sentence - Supporting Sentences	<ul> <li>→ My teacher is the best teacher.</li> <li>→ Her name is Samantha. We call her Sam. She is my</li> <li>→ English teacher. She is from Boston in the U.S. She plays with us all the time. She makes me laugh all the time.</li> <li>→ I like her class. She gives a stamp when we do a great</li> </ul>				
- Concluding Sentence	job. She gives homework that is fun.  This is why I like my English teacher.				
Topic Sentence:	Write a sentence that states the main idea or topic of a paragraph.				
	Write facts or descriptions that relate to the topic.				
<ul><li>Concluding Sentence:</li></ul>	e-word the introduction to sum up the ideas in the paragraph to				
	bring it to a close.				
TOPIC: If yo	ou could become a fictional racter, who would you be?				
	·				
Tip:					
<ul> <li>If you could become a who will you be?</li> </ul>	any fictional character you know for a month,				
	Possible answer: I want to				
- Where is this charact	er from?				
	Possible answer: He / She is from				

- What is special about this character?

- What would you do if you became this character?

Orange Level



## Speaking

# Topic: If you could become a fictional character, who would you be?

Direction -Write v	vith your own	ideas and	then give	e a 1-mini	ute speed	ch.	
Topic Sentence <b>If</b>	I become	e					
Supporting Sentences							
Closing Sentences T	hese are	why					
<u>sentences</u> 1	nood are	vily					
	Sne	eaking	ı Ren	ort			
Teacher's Signature:	•	Jaking	•	make a √	if a stud	dent achi	eves this
	0%	40%	60%	70%	80%	90%	100%
Stayed on Topic		1070	0070	7070	0070	3070	10070
Structure (Main ideas, examples, clo							
Fluency/Speed							
Vocabulary & Gram	mar						
Speak out Loud (Say Your Words Clear							
Eye Contact							
Expression/Postu (Read with energy, be ali (Confident(chin and back	ive!)						
Teacher's Comme							<u>I</u>