

Lesson 13

Orange Level

Name: Date:

Paragraph Worksheet for Writing & Speaking

Paragraphs are groups of sentences that have a single idea. A paragraph typically includes: Structure of a paragraph For example: - Topic Sentence My teacher is the best teacher. → Her name is Samantha. We call her Sam. She is my - Supporting Sentences • English teacher. She is from Boston in the U.S. She plays with us all the time. She makes me laugh all the time. → I like her class. She gives a stamp when we do a great job. She gives homework that is fun. - Concluding Sentence This is why I like my English teacher. Topic Sentence: Write a sentence that states the main idea or topic of a paragraph. Supporting Sentence: Write facts or descriptions that relate to the topic. Concluding Sentence: Re-word the introduction to sum up the ideas in the paragraph to bring it to a close.

Describe a TV show you liked when **TOPIC:** you were younger.

- Explain the TV show briefly. Talk about who was on it, and what the main story was about.

- What do you think of it now?
- Do you feel the same towards the TV show?
- Explain why you still feel the same or different.

Sample:

 Topic Sentence: When I was younger, I used to like a TV anime series

called " Pokémon."

Supporting Pokémon is about monsters and adventure. Ash is the Sentences:

main character, and he has two friends named Brock and Misty. They travel with monsters and fight for their adventure. Some of the monsters look ugly and bad, but some are cute and lovely. While traveling, they meet some bad people and try to catch their monsters. It was my favorite show because I like to travel and adventure.

Concluding Sentences: I still think it is a great show. It has an entertaining and

interesting story so I think I can still recommend it.

www.aipendux.co Real 100% 대치동 영어학습! www.pendux.co

Orange Level



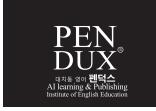
Speaking

Topic: Describe a TV show you liked when you were younger.

Direction

- See the sample paragraph on the left page, rewrite it with your opinion
- Please record without a manuscript and then submit it to your teacher

Sentence	When I was younger, I used to like a TV anime series called "										
	Pokémon."										
Supporting Sentences	Pokémon is a	ıre. Asl	h is th	e main							
	character, and) Brock							
	and Misty. They travel with monsters and (
). Som	ne of the	e monst	ers (),			
	but some are cu	(), they meet								
	some bad peop	ole and	() their monsters. It						
	was my favorite	show	becaus	e I like t	to trave	l and ac	dventure	Э.			
Closing Sentences	I still think it is	a great	show.	It has a	n enter	taining	and into	eresting			
	story so I think	I can s	till recor	nmend	it.						
		Sno	aking	Don	ort						
		She	akiiiy	iveb	Ort						
Teacher'	s Signature:			Please	make a √	if a stuc	dent achie	eves this.			
		0%	40%	60%	70%	80%	90%	100%			
Sta	ayed on Topic										
(Main ide	Structure eas, examples, closing)										
Fluency/Speed											
Vocabulary & Grammar											
Speak out Loud (Say Your Words Clearly)											
E	Eye Contact										
(Read	Expression/Posture (Read with energy, be alive!) (Confident(chin and back up)										
Teac	cher's Comment										



Lesson 13

Name:

Orange Level

Date:

Paragraph Worksheet for Writing & Speaking Paragraphs are groups of sentences that have a single idea. A paragraph typically includes: Structure of a paragraph For example: - Topic Sentence My teacher is the best teacher. → Her name is Samantha. We call her Sam. She is my - Supporting Sentences • English teacher. She is from Boston in the U.S. She plays with us all the time. She makes me laugh all the time. → I like her class. She gives a stamp when we do a great job. She gives homework that is fun. - Concluding Sentence This is why I like my English teacher. Topic Sentence: Write a sentence that states the main idea or topic of a paragraph. Supporting Sentence: Write facts or descriptions that relate to the topic. Concluding Sentence: Re-word the introduction to sum up the ideas in the paragraph to bring it to a close. Describe a TV show you liked when **TOPIC:** you were younger. Tip: - Explain the TV show briefly. Talk about who was on it, and what the main story was about. Possible answer: - What do you think of it now? Possible answer: I think it is.....

Possible answer: I feel.....

Possible answer: Because.....

- Do you feel the same towards the TV show?

- Explain why you still feel the same or different.

Orange Level



Speaking

Topic: Describe a TV show you liked when you were younger.

Direction -vviile with yo	our own i	ueas anu	then give	e a 1-1111111	ate speed	л.	
Topic Sentence Wher	n I was	S					
Supporting							
Sentences							
Closing Sentences I still.							
	Spe	aking	ı Rep	ort			
Teacher's Signature:			Please	make a √	if a stud	dent achi	eves this
	0%	40%	60%	70%	80%	90%	100%
Stayed on Topic							
Structure (Main ideas, examples, closing)							
Fluency/Speed							
Vocabulary & Grammar							
Speak out Loud (Say Your Words Clearly)							
Eye Contact							
Expression/Posture (Read with energy, be alive!) (Confident(chin and back up)							
Teacher's Comment							