

# Lesson 13

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Paragraph Worksheet for **Writing & Speaking**

Paragraphs are groups of sentences that have a single idea. A paragraph typically includes:

### Structure of a paragraph

- Topic Sentence
- Supporting Sentences
- Concluding Sentence

### For example:

- My teacher is the best teacher.
- Her name is Samantha. We call her Sam. She is my English teacher. She is from Boston in the U.S. She plays with us all the time. She makes me laugh all the time.
- I like her class. She gives a stamp when we do a great job. She gives homework that is fun.
- This is why I like my English teacher.

- **Topic Sentence:** Write a sentence that states the main idea or topic of a paragraph.
- **Supporting Sentence:** Write facts or descriptions that relate to the topic.
- **Concluding Sentence:** Re-word the introduction to sum up the ideas in the paragraph to bring it to a close.

## TOPIC: Describe a TV show you liked when you were younger.

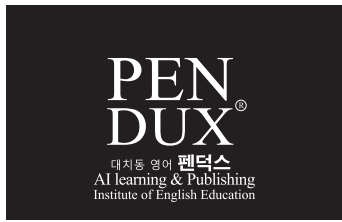
- Tip:**
- Explain the TV show briefly. Talk about who was on it, and what the main story was about.
  - What do you think of it now?
  - Do you feel the same towards the TV show?
  - Explain why you still feel the same or different.

### Sample:

- **Topic Sentence:** When I was younger, I used to like a TV anime series called " Pokémon."
- **Supporting Sentences:** Pokémon is about monsters and adventure. Ash is the main character, and he has two friends named Brock and Misty. They travel with monsters and fight for their adventure. Some of the monsters look ugly and bad, but some are cute and lovely. While traveling, they meet some bad people and try to catch their monsters. It was my favorite show because I like to travel and adventure.
- **Concluding Sentences:** I still think it is a great show. It has an entertaining and interesting story so I think I can still recommend it.



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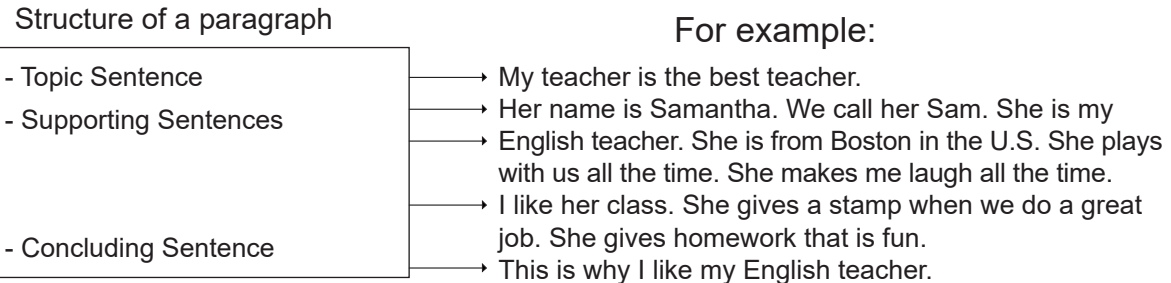
Orange Level

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## Paragraph Worksheet for Writing & Speaking

Paragraphs are groups of sentences that have a single idea. A paragraph typically includes:



- Topic Sentence: Write a sentence that states the main idea or topic of a paragraph.
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**TOPIC: Describe a TV show you liked when you were younger.**

- Tip:
- Explain the TV show briefly. Talk about who was on it, and what the main story was about.  
Possible answer: .....
  - What do you think of it now?  
Possible answer: I think it is.....
  - Do you feel the same towards the TV show?  
Possible answer: I feel.....
  - Explain why you still feel the same or different.  
Possible answer: Because.....

## Topic: Describe a TV show you liked when you were younger.

Direction -Write with your own ideas and then give a 1-minute speech.

Topic Sentence When I was...

Supporting Sentences ...

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Closing Sentences I still...

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## Speaking Report

Teacher's Signature: \_\_\_\_\_ Please make a  $\surd$  if a student achieves this.

	0%	40%	60%	70%	80%	90%	100%
Stayed on Topic							
Structure (Main ideas, examples, closing)							
Fluency/Speed							
Vocabulary & Grammar							
Speak out Loud (Say Your Words Clearly)							
Eye Contact							
Expression/Posture (Read with energy, be alive!) (Confident(chin and back up)							
<b>Teacher's Comment</b>							