

Lesson 21

Orange Level

Name: Date:

Paragraph Worksheet for Writing & Speaking

Paragraphs are groups of sentences that have a single idea. A paragraph typically includes: Structure of a paragraph For example: - Topic Sentence Mv teacher is the best teacher. → Her name is Samantha. We call her Sam. She is my - Supporting Sentences • English teacher. She is from Boston in the U.S. She plays with us all the time. She makes me laugh all the time. → I like her class. She gives a stamp when we do a great job. She gives homework that is fun. - Concluding Sentence This is why I like my English teacher. Topic Sentence: Write a sentence that states the main idea or topic of a paragraph. Supporting Sentence: Write facts or descriptions that relate to the topic. Concluding Sentence: Re-word the introduction to sum up the ideas in the paragraph to bring it to a close.

TOPIC: What would it be like if you could not talk for a day?

Tip: - Do you think it would be hard if you do not talk for a day?

- What will be difficult about this?

- Think of possible benefits. Support your idea with an example and a reason.
- Think of possible disadvantages. Support your idea with an example or a reason.
- Is there any other form of communication?

Sample:

Topic Sentence: I think there are both good and bad things about not

talking at all for a day.

Supporting
 I think the best part of not talking for a day is not making
 Sentences:
 a slip of the tongue. I sometimes make other people feel

bad because my tongue slips. If I do not talk at all, I will not offend anyone by making such mistakes. However,

it will be very difficult for me to do it because I like talking. I like communicating with others. But if I cannot communicate by talking, it will be very uncomfortable to

be with others. Instead of talking, I can write to express

my opinions, but it will be very annoying.

• Concluding Sentences: I do not think I can survive if I cannot talk at all.

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Orange Level



Speaking

Topic: What would it be like if you could not talk for a day?

Direction

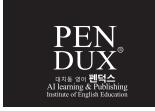
- See the sample paragraph on the left page, rewrite it with your opinion
- Please record without a manuscript and then submit it to your teacher

Topic Sentence	I think there are	e both	good ai	nd bad	things a	about n	ot talkir	ng at all		
	for a day.									
Supporting Sentences	I think the best part of not talking for a day is not making a slip of the									
	tongue. I somet) bad							
	because my tor), I							
	will not offend a).						
	However, it will)						
	because I like talking. I like communicating with others. But if I									
	cannot communicate by talking, it will be very uncomfortable to be									
	with others. (express						
	my opinions, but it will be very annoying.							<u> </u>		
Closing Sentences	I do not think I d	can sur	vive if I	cannot	talk at a	all.				
		Spe	aking	Rep	ort					
Teacher's	s Signature:	Please make a√if					f a student achieves this.			
		0%	40%	60%	70%	80%	90%	100%		
Sta	ayed on Topic									
Structure (Main ideas, examples, closing)										
Flu	uency/Speed									

Teacher's Comment

Expression/Posture (Read with energy, be alive!) (Confident(chin and back up)

Vocabulary & Grammar
Speak out Loud
(Say Your Words Clearly)
Eye Contact



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- Think of possible disadvantages. Support your idea with an example or a reason.

Possible answer: It will be.....

Possible answer: There is.....

- Is there any other form of communication?



Speaking

Topic: What would it be like if you could not talk for a day?

Direction -vviile with yo	our own i	ueas anu	then give	a I-IIIIII	ute speet	л.	
Topic Sentence I thin	k						
Supporting Sentences I thin	k the b	est					
Closing Sentences Inste	ad of						
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	Spe	aking	ı Rep	ort			
Teacher's Signature:			Please	make a √	if a stud	dent achi	eves this
	0%	40%	60%	70%	80%	90%	100%
Stayed on Topic							
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Speak out Loud (Say Your Words Clearly)							
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