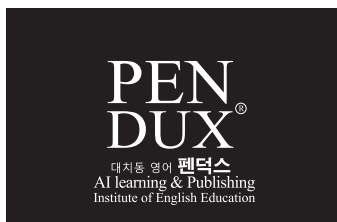


Lesson 25



Orange Level

Name: _____

Date: _____

Paragraph Worksheet for Writing & Speaking

Paragraphs are groups of sentences that have a single idea. A paragraph typically includes:

Structure of a paragraph

For example:

- Topic Sentence
- Supporting Sentences
- Concluding Sentence

→ My teacher is the best teacher.
 → Her name is Samantha. We call her Sam. She is my English teacher. She is from Boston in the U.S. She plays with us all the time. She makes me laugh all the time.
 → I like her class. She gives a stamp when we do a great job. She gives homework that is fun.
 → This is why I like my English teacher.

- Topic Sentence:
- Supporting Sentence:
- Concluding Sentence:

Write a sentence that states the main idea or the topic of a paragraph.

Write facts or descriptions that relate to the topic.

Re-word the introduction to sum up the ideas in the paragraph to bring it to a close.

TOPIC: When did you see something really amazing?

- Tip:
- How did it make you feel?
 - When and where was it?
 - What was it?
 - Were you with someone?
 - Have you seen it again?

Sample:

- Topic Sentence: The most amazing thing I saw was in Egypt.
- Supporting Sentences: I saw a pyramid in Egypt when I went on a family trip. We went there last October to celebrate my father's birthday. He always wanted to go there since he was a student. He said he studied pyramids only through his textbook so he wanted to see it in real life. It was amazing. It was huge, like a mountain. My father told me it is a tomb of old kings. I was shocked when he told me it was built by man power. I wanted to see other pyramids and go inside.
- Concluding Sentences: The Egyptian pyramid was the most amazing thing I saw.

Topic: When did you see something really amazing?

Direction - See the sample paragraph on the left page, rewrite it with your opinion
- Please record without a manuscript and then submit it to your teacher

Topic Sentence The most amazing thing I saw was in Egypt.

Supporting Sentences I saw a pyramid in Egypt ().
We went there last October to celebrate my father's birthday. He always wanted to go there (). He said he studied pyramids only through his textbook so he wanted to see it in real life. It was amazing. It was huge, like a mountain. My father told me it is a tomb of old kings. () when he told me (). I wanted to see other pyramids and go inside.

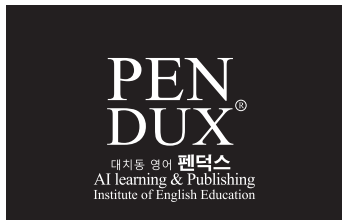
Closing Sentences The Egyptian pyramid was ()
I saw.

Speaking Report

Teacher's Signature: _____ Please make a $\sqrt{\quad}$ if a student achieves this.

	0%	40%	60%	70%	80%	90%	100%
Stayed on Topic							
Structure (Main ideas, examples, closing)							
Fluency/Speed							
Vocabulary & Grammar							
Speak out Loud (Say Your Words Clearly)							
Eye Contact							
Expression/Posture (Read with energy, be alive!) (Confident(chin and back up)							
Teacher's Comment							

Lesson 25



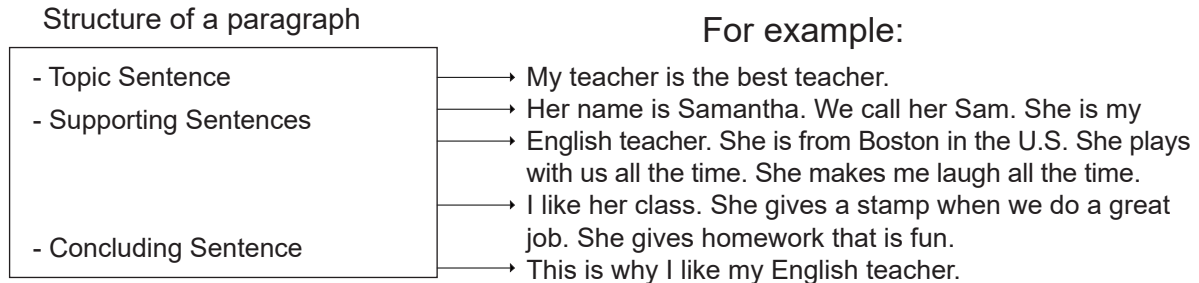
Orange Level

Name: _____

Date: _____

Paragraph Worksheet for Writing & Speaking

Paragraphs are groups of sentences that have a single idea. A paragraph typically includes:



- Topic Sentence: Write a sentence that states the main idea or topic of a paragraph.
- Supporting Sentence: Write facts or descriptions that relate to the topic.
- Concluding Sentence: Re-word the introduction to sum up the ideas in the paragraph to bring it to a close.

TOPIC: When did you see something really amazing?

Tip:

- How did it make you feel?
Possible answer: I felt.....
- When and where was it?
Possible answer: It was.....
- What was it?
Possible answer: It was.....
- Were you with someone?
Possible answer: I was.....
- Have you seen it again?
Possible answer: I.....

