

Lesson 29

Name: _____

Date: _____

Paragraph Worksheet for **Writing & Speaking**

Paragraphs are groups of sentences that have a single idea. A paragraph typically includes:

Structure of a paragraph

- Topic Sentence
- Supporting Sentences
- Concluding Sentence

For example:

- My teacher is the best teacher.
- Her name is Samantha. We call her Sam. She is my English teacher. She is from Boston in the U.S. She plays with us all the time. She makes me laugh all the time.
- I like her class. She gives a stamp when we do a great job. She gives homework that is fun.
- This is why I like my English teacher.

- **Topic Sentence:** Write a sentence that states the main idea or topic of a paragraph.
- **Supporting Sentence:** Write facts or descriptions that relate to the topic.
- **Concluding Sentence:** Re-word the introduction to sum up the ideas in the paragraph to bring it to a close.

TOPIC: What was the best field trip you ever had?

- Tip:
- When was it?
 - Who did you go with?
 - What did you learn on it?
 - Why was it the best field trip?

Sample:

- **Topic Sentence:** Last year, I went to the Natural History Museum with my teacher and classmates for a field trip.
- **Supporting Sentences:** The museum halls include the miniature displays and images of nature. There were different types of dinosaurs. It was fun to watch the figures. There was a special exhibition about monkeys. It was interesting to learn about where they live and what they eat. There was a multi-media station where I could touch and feel the skin of dinosaurs. I know that it was a fake, but it still made me scared.
- **Concluding Sentences:** It was very fun to learn new things.

Topic: What was the best field trip you ever had?

- Direction
- See the sample paragraph on the left page, rewrite it with your opinion
 - Please record without a manuscript and then submit it to your teacher

Topic Sentence Last year, I went to the Natural History Museum with my teacher and classmates for a field trip.

Supporting Sentences The museum halls include the miniature displays and images of nature. () of dinosaurs. () the figures. There was a special exhibition about monkeys. () about where they live and (). There was a multi-media station where I could touch and feel the skin of dinosaurs. I know that it was a fake, but it still ().

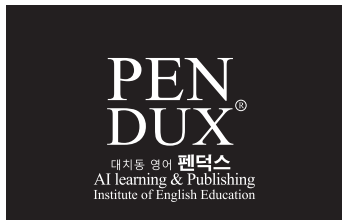
Closing Sentences It was very fun to learn new things.

Speaking Report

Teacher's Signature: _____ Please make a $\sqrt{\quad}$ if a student achieves this.

	0%	40%	60%	70%	80%	90%	100%
Stayed on Topic							
Structure (Main ideas, examples, closing)							
Fluency/Speed							
Vocabulary & Grammar							
Speak out Loud (Say Your Words Clearly)							
Eye Contact							
Expression/Posture (Read with energy, be alive!) (Confident(chin and back up)							
Teacher's Comment							

Lesson 29



Orange Level

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TOPIC: What was the best field trip you ever had?

Tip:

- When was it? Possible answer: It was.....
- Who did you go with? Possible answer: I went with.....
- What did you learn on it? Possible answer: I learned.....
- Why was it the best field trip? Possible answer: Because.....

Topic: What was the best field trip you ever had?

Direction -Write with your own ideas and then give a 1-minute speech.

Topic Sentence I went...

Supporting Sentences There was...

Closing Sentences It was...

Speaking Report

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