

# Lesson 1

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Paragraph Worksheet for **Writing & Speaking**

Paragraphs are groups of sentences that have a single idea. A paragraph typically includes:

### Structure of a paragraph

1. Topic Sentence
2. Supporting Sentence 1
3. Supporting Sentence 2
4. Supporting Sentence 3
5. Concluding Sentence

### For example:

- Let me tell you about my best friend.
- Ali is twelve years old. She lives next door to me.
- We always have fun together everyday.
- Best of all, she's on my soccer team.
- I think she is the greatest friend I've ever had.

- **Topic Sentence:** Write a sentence that states the main idea or topic of a paragraph.
- **Supporting Sentence:** Write facts or descriptions that relate to the topic.
- **Concluding Sentence:** Re-word the introduction to sum up the ideas in the paragraph to bring it to a close.

## TOPIC: What is your favorite animal?

- Tip:**
- What is your favorite animal?
  - Why do you like it?
  - What does it look like?
  - Do you have it as a pet?
  - Is it short or tall?
  - If yes, when did you get it?
  - What is the color of its eyes?
  - If not, do you want to have one?

### Sample:

- **Topic Sentence:** My favorite animal is a dog.
- **Supporting Sentences** There are a lot of types. They all look different. Usually, their eyes are black. I like them because they are cute. They are also very nice to humans. They follow their owners a lot. I do not have a dog at my home. I want to have one. If I can, I want to get a Maltese. They are sweet and small. They are also very clever. They follow their owners very well.
- **Concluding Sentences** This is why I want to have a Maltese as my pet.

## Topic: What is your favorite animal?

Direction - See the sample paragraph on the left page, rewrite it with your opinion  
- Please record without a manuscript and then submit it to your teacher

Topic Sentence My ( ) animal is a dog.

Supporting Sentences There are ( ) types. They all look different. Usually, their eyes are black. I like them because they are cute. They are also very nice to humans. They follow their owners a lot. I do not have a dog ( ). I want to have one. If I can, I want to get a Maltese. They are sweet and small. They are also very clever. They follow their owners very well.

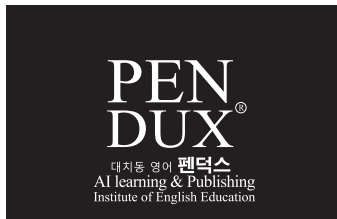
Closing Sentences This is why I want to have a Maltese as my pet.

## Speaking Report

Teacher's Signature: \_\_\_\_\_ Please make a √ if a student achieves this.

	0%	40%	60%	70%	80%	90%	100%
Stayed on Topic							
Structure (Main ideas, examples, closing)							
Fluency/Speed							
Vocabulary & Grammar							
Speak out Loud (Say Your Words Clearly)							
Eye Contact							
Expression/Posture (Read with energy, be alive!) (Confident(chin and back up)							
<b>Teacher's Comment</b>							

# Lesson 1



White Level

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Date: \_\_\_\_\_

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### TOPIC: What is your favorite animal?

Tip:

- What is your favorite animal?  
Possible answer: My favorite animal is.....
- What does it look like?  
Possible answer: It looks like.....
- Is it short or tall?  
Possible answer: It is very.....
- What is the color of its eyes?  
Possible answer: It has .....
- Why do you like it?  
Possible answer: I like it because.....
- Do you have it as a pet?  
Possible answer: I already have a .....
- If yes, when did you get it?  
Possible answer: I got.....
- If not, do you want to have one?  
Possible answer: I want / do not want.....

## Topic: What is your favorite animal?

Direction -Write with your own ideas and then give a 1-minute speech.

Topic Sentence My favorite animal is a...

Supporting Sentences It is...

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Closing Sentences This is why I like a...

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## Speaking Report

Teacher's Signature: \_\_\_\_\_ Please make a  $\checkmark$  if a student achieves this.

	0%	40%	60%	70%	80%	90%	100%
Stayed on Topic							
Structure (Main ideas, examples, closing)							
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