

Lesson 1

##15 90 **펜덕스**AI learning & Publishing
Institute of English Education

White Level

lame:	Date:

Paragraph Worksheet for Writing & Speaking

Paragraphs are groups of sentences that have a single idea. A paragraph typically includes:

Structure of a paragraph

For example:

- 1. Topic Sentence
- 2. Supporting Sentence 1
- 3. Supporting Sentence 2
- 4. Supporting Sentence 3
- 5. Concluding Sentence

- → Let me tell you about my best friend.
- → Ali is twelve years old. She lives next door to me.
- → We always have fun together everyday.
- → Best of all, she's on my soccer team.
- → I think she is the greatest friend I've ever had.
- Topic Sentence: Write a sentence that states the main idea or topic of a paragraph.
- Supporting Sentence: Write facts or descriptions that relate to the topic.
- Concluding Sentence: Re-word the introduction to sum up the ideas in the paragraph to

bring it to a close.

TOPIC: What is your favorite animal?

Tip: - What is your favorite animal? - Why do you like it?

- What does it look like? Do you have it as a pet?
- Is it short or tall? If yes, when did you get it?
- What is the color of its eyes? If not, do you want to have one?

Sample:

Topic Sentence: My favorite animal is a dog.

Supporting
 Sentences
 There are a lot of types. They all look different. Usually,
 their eyes are black. I like them because they are cute.

They are also very nice to humans. They follow their owners a lot. I do not have a dog at my home. I want to have one. If I can, I want to get a Maltese. They are sweet and small. They are also very clever. They follow

their owners very well.

Concluding Sentences This is why I want to have a Maltese as my pet.



Speaking

Topic: What is your favorite animal?

Direction	 See the sample paragraph on the left page, rewrite it with your opinion Please record without a manuscript and then submit it to your teacher 							
Topic Sentence	My () anim	nal is a (dog.				
Supporting Sentences	There are () types	. They a	all look	differen	t. Usua	lly, the
	eyes are black. I like them because they are cute. They are als							
	very nice to hur	mans.	They fo	llow the	eir owne	ers a lot	. I do r	ot hav
	a dog ().	I want	to have	one. If	I can, I	want to
	get a Maltese. T	hey ar	e swee	t and sn	nall. The	ey are a	lso ver	y clevei
	They follow the	ir owne	ers very	well.				
			<u>-</u>					
Closing	This is why I wa	ant to h	ave a N	/altese	as my r	net		
Sentences	Tillo io Wily i We		iave a iv	dalloso	as my p	oct.		
		Spe	aking	Rep	ort			
Teacher's	s Signature:			Please	make a √	if a stud	dent achi	eves this
		0%	40%	60%	70%	80%	90%	100%
Sta	ayed on Topic							
(Main ide	Structure eas, examples, closing)							
Flu	uency/Speed							
Vocab	ulary & Grammar							
	eak out Loud Your Words Clearly)							
E	Eye Contact							
(Read v	ression/Posture with energy, be alive!) ent(chin and back up)							

Teacher's Comment



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Name:	 Date:	

Paragraph Worksheet for Writing & Speaking

Paragraph worksheet for willting & Speaking						
Paragraphs are groups of sentences that have a single idea. A paragraph typically includes:						
Structure of a paragraph	For example:					
 Topic Sentence Supporting Sentence 1 Supporting Sentence 2 Supporting Sentence 3 Concluding Sentence 	Let me tell you about my best friend. Ali is twelve years old. She lives next door to me. We always have fun together everyday. Best of all, she's on my soccer team. I think she is the greatest friend I've ever had.					
Topic Sentence:Supporting Sentence:Concluding Sentence:	Write a sentence that states the main idea or topic of a paragraph. Write facts or descriptions that relate to the topic. Re-word the introduction to sum up the ideas in the paragraph to bring it to a close.					

TOPIC: What is your favorite animal?

Tip:	
- What	s your favorite animal?
	Possible answer: My favorite animal is
- What	does it look like?
	Possible answer: It looks like
- Is it s	ort or tall?
	Possible answer: It is very
- What	s the color of its eyes?
	Possible answer: It has
- Why	o you like it?
	Possible answer: I like it because
- Do yo	u have it as a pet?
	Possible answer: I already have a
- If yes	when did you get it?
	Possible answer: I got
- If not	do you want to have one?
	Possible answer: I want / do not want



Speaking

Topic: What is your favorite animal?

Direction -Write with	-Write with your own ideas and then give a 1-minute speech.						
Topic Sentence My	favorite	anima	l is a				
Supporting	S						
Closing Sentences Thi	is is why	l like a	1				
	Spe	aking	ı Rep	ort			
Teacher's Signature:			Please	make a √	if a stud	dent achi	eves this
	0%	40%	60%	70%	80%	90%	100%
Stayed on Topic							
Structure (Main ideas, examples, closi	ng)						
Fluency/Speed							
Vocabulary & Gramm	ar						
Speak out Loud (Say Your Words Clearly)							
Eye Contact							
Expression/Posture (Read with energy, be alive (Confident(chin and back up	!)						
Teacher's Commen	t						