

Lesson 45

Name: _____

Date: _____

Paragraph Worksheet for Writing & Speaking

Paragraphs are groups of sentences that have a single idea. A paragraph typically includes:

Structure of a paragraph

1. Topic Sentence
2. Supporting Sentence 1
3. Supporting Sentence 2
4. Supporting Sentence 3
5. Concluding Sentence

For example:

- Let me tell you about my best friend.
- Ali is twelve years old. She lives next door to me.
- We always have fun together everyday.
- Best of all, she's on my soccer team.
- I think she is the greatest friend I've ever had.

- **Topic Sentence:** Write a sentence that states the main idea or topic of a paragraph.
- **Supporting Sentence:** Write facts or descriptions that relate to the topic.
- **Concluding Sentence:** Re-word the introduction to sum up the ideas in the paragraph to bring it to a close.

TOPIC: What are you really good at?

- Tip:**
- What is your talent?
 - When did you find out that you are good at it?
 - Talk about an example of when you used this talent. When and where was it? Did others know about it? How did others feel about it?
 - Does it make you feel proud of yourself?
 - What do you want to be when you grow up? Will you use your talent?

Sample:

- **Topic Sentence:** I am really good at playing soccer.
- **Supporting Sentences:** My teacher told me I would be the best soccer player on my soccer team if I joined. Then he asked me to join my school's soccer team. I joined the team, and became a striker. I scored many goals. I scored the winning goal in the final of the competition held between elementary schools this year. I became the man of the match. It was a very exciting moment. My teacher and my parents were very happy for me. I was very happy, too. I felt proud of myself.
- **Concluding Sentences:** I want to be a soccer player when I grow up so that I can use my talent.

Topic: What are you really good at?

Direction - See the sample paragraph on the left page, rewrite it with your opinion
 - Please record without a manuscript and then submit it to your teacher

Topic Sentence I am really good at playing soccer.

Supporting Sentences My teacher told me I would be the best soccer player on my soccer team (). Then he asked me to join my school's soccer team. I joined the team, and became a striker. I scored many goals. I scored the winning goal in the final of the competition held between elementary schools this year. I became the man of the match. It was (). My teacher and my parents were very happy for me. I was very happy, too. I felt ().

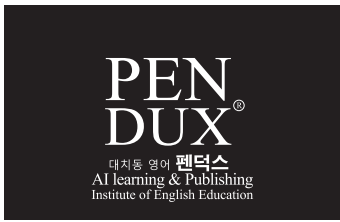
Closing Sentences I want to be a soccer player when I grow up so that I can use my talent.

Speaking Report

Teacher's Signature: _____ Please make a √ if a student achieves this.

	0%	40%	60%	70%	80%	90%	100%
Stayed on Topic							
Structure (Main ideas, examples, closing)							
Fluency/Speed							
Vocabulary & Grammar							
Speak out Loud (Say Your Words Clearly)							
Eye Contact							
Expression/Posture (Read with energy, be alive!) (Confident(chin and back up)							
Teacher's Comment							

Lesson 45



White Level

Name: _____

Date: _____

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| 4. Supporting Sentence 3 |
| 5. Concluding Sentence |

For example:

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TOPIC: What are you really good at?

Tip:

- What is your talent?
Possible answer: I am good at.....
- When did you find out that you are good at it?
Possible answer: I found out.....
- Talk about an example of when you used this talent. When and where was it? Did others know about it? How did others feel about it?
Possible answer: I
- Does it make you feel proud of yourself?
Possible answer: I felt.....
- What do you want to be when you grow up? Will you use your talent?
Possible answer: I would.....

Topic: What are you really good at?

Direction -Write with your own ideas and then give a 1-minute speech.

Topic Sentence I am...

Supporting Sentences My...

Closing Sentences I would...

Speaking Report

Teacher's Signature: _____ Please make a \checkmark if a student achieves this.

	0%	40%	60%	70%	80%	90%	100%
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