



## Topic: How was your last birthday?

Direction - See the sample paragraph on the left page, rewrite it with your opinion  
 - Please record without a manuscript and then submit it to your teacher

Topic Sentence **My birthday is March 15th.**

Supporting Sentences **On my last birthday, my mom threw me a party. I (**  
**)**. We ate cake, cookies, and milk. I spent the rest of my  
 birthday with my family and watched a movie together. I got (  
**)** gifts. My favorite gift was a book, "Matilda". This year, I would  
 like to spend my birthday with my family. I want to go to the park. I  
 want (  
**)** because it makes me feel excited.  
**Also, I want a new small bag for my birthday this year.**

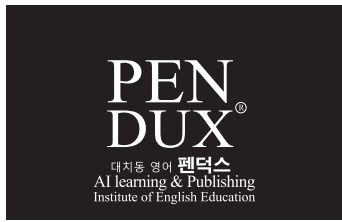
Closing Sentences **These are the things I did last birthday and what I want to do this**  
**year.**

## Speaking Report

Teacher's Signature: \_\_\_\_\_ Please make a  $\sqrt{\quad}$  if a student achieves this.

	0%	40%	60%	70%	80%	90%	100%
Stayed on Topic							
Structure (Main ideas, examples, closing)							
Fluency/Speed							
Vocabulary & Grammar							
Speak out Loud (Say Your Words Clearly)							
Eye Contact							
Expression/Posture (Read with energy, be alive!) (Confident(chin and back up)							
<b>Teacher's Comment</b>							

# Lesson 9



White Level

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Paragraph Worksheet for Writing & Speaking

Paragraphs are groups of sentences that have a single idea. A paragraph typically includes:

### Structure of a paragraph

- |                          |
|--------------------------|
| 1. Topic Sentence        |
| 2. Supporting Sentence 1 |
| 3. Supporting Sentence 2 |
| 4. Supporting Sentence 3 |
| 5. Concluding Sentence   |

### For example:

- Let me tell you about my best friend.
- Ali is twelve years old. She lives next door to me.
- We always have fun together everyday.
- Best of all, she's on my soccer team.
- I think she is the greatest friend I've ever had.

- **Topic Sentence:** Write a sentence that states the main idea or topic of a paragraph.
- **Supporting Sentence:** Write facts or descriptions that relate to the topic.
- **Concluding Sentence:** Re-word the introduction to sum up the ideas in the paragraph to bring it to a close.

## TOPIC: How was your last birthday?

### Tip:

- When is your birthday?  
Possible answer: My birthday is .....
- What did you do on that day? List three things you did.  
Possible answer: I .....
- Who were you with?  
Possible answer: I was with .....
- Was it fun?  
Possible answer: It was .....
- What did you get for your birthday?  
Possible answer: I got .....
- How do you want to spend your next birthday?  
Is it the same as your last birthday?  
Possible answer: I want to spend.....
- What do you want for your birthday?  
Possible answer: I want .....

## Topic: How was your last birthday?

Direction -Write with your own ideas and then give a 1-minute speech.

Topic Sentence My birthday is...

Supporting Sentences It was...

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Closing Sentences These are the things...

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## Speaking Report

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	0%	40%	60%	70%	80%	90%	100%
Stayed on Topic							
Structure (Main ideas, examples, closing)							
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<b>Teacher's Comment</b>							