Lesson 17



White Level

Name:

Date:

Paragraph Worksheet for Writing & Speaking

Paragraphs are groups of sentences that have a single idea. A paragraph typically includes:

Structure of a paragraph

For example:

- Topic Sentence
 Supporting Sentence 1
 Supporting Sentence 2
 Supporting Sentence 3
 Concluding Sentence

 Let me tell you about my best friend.
 Ali is twelve years old. She lives next door to me.
 We always have fun together everyday.
 Best of all, she's on my soccer team.
 I think she is the greatest friend I've ever had.
- Topic Sentence:
- Supporting Sentence:
- Concluding Sentence:
- Write a sentence that states the main idea or topic of a paragraph.
- Write facts or descriptions that relate to the topic.
 - Re-word the introduction to sum up the ideas in the paragraph to bring it to a close.

TOPIC: What's in your bag?

- Tip: Describe the things in your bag.
 - What is the smallest thing in your bag?
 - What is the heaviest thing in your bag?
 - Which one do you use the most?
 - What do you like the most?
 - Why do you like it?

Sample:

- Topic Sentence: In my black bag, there are two books and a pencil case.
- Supporting Sentences
 The smallest thing is the eraser inside the pencil case. Inside the pencil case, I have five pencils, one red pen, and one eraser. The heaviest thing is my book. I use my book every day before I go to bed. I read a story with my grandfather. I love the time when he reads the book to me. I like my pencil the most because I got it as a birthday gift from my best friend Alex.
- Concluding Sentences These are the things in my bag.



Speaking

Topic: What's in your bag?

- See the sample paragraph on the left page, rewrite it with your opinion Direction

- Please record without a manuscript and then submit it to your teacher

Topic In my black bag, there are two books and a pencil case. Sentence

Supporting Sentences	() is the eraser inside the pencil case. Inside
	the pencil case, I have five pencils, one red pen, and one eraser
	() is my book. I use my book every day
	before I go to bed. I read a story with my grandfather. I love the time
	when he reads the book to me. I like my pencil the most because
	got it () from my best friend Alex

Closing

These are the things in my bag. Sentences

Speaking Report

Please make a $\sqrt{}$ if a student achieves this. Teacher's Signature: 0% 40% 60% 70% 80% 90% 100% Stayed on Topic Structure (Main ideas, examples, closing) Fluency/Speed Vocabulary & Grammar Speak out Loud (Say Your Words Clearly) Eye Contact Expression/Posture (Read with energy, be alive!) (Confident(chin and back up)

Teacher's Comment

Lesson 17



White Level

Name:

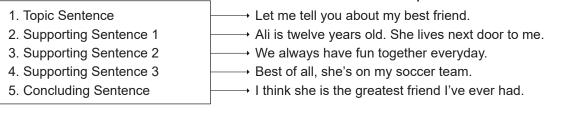
Date:

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For example:



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TOPIC: What's in your bag?

Tip:

- Describe the things i	n your bag. Possible answer: There are			
- What is the smallest	thing in your bag? Possible answer: The smallest thing is			
- What is the heaviest	thing in your bag? Possible answer: The heaviest thing is			
- Which one do you us	se the most? Possible answer: I use			
- What do you like the most?				
	Possible answer: I like			
- Why do you like it?				
	Possible answer: Because			



Speaking

Topic: What's in your bag?

Direction -Write with your own ideas and then give a 1-minute speech.

Topic Sentence	In my bag	
Supporting Sentences	There are	
Closing Sentences	These are	

Speaking Report

Please make a $\sqrt{}$ if a student achieves this. Teacher's Signature: 0% 40% 60% 70% 80% 90% 100% Stayed on Topic Structure (Main ideas, examples, closing) Fluency/Speed Vocabulary & Grammar Speak out Loud (Say Your Words Clearly) Eye Contact Expression/Posture (Read with energy, be alive!) (Confident(chin and back up) **Teacher's Comment**