

Lesson 21

White Level

| Name: Date: |
|-------------|
|-------------|

Paragraph Worksheet for Writing & Speaking

Paragraphs are groups of sentences that have a single idea. A paragraph typically includes:

Structure of a paragraph

For example:

- 1. Topic Sentence
- 2. Supporting Sentence 1
- 3. Supporting Sentence 2
- 4. Supporting Sentence 3
- 5. Concluding Sentence

- → Let me tell you about my best friend.
- → Ali is twelve years old. She lives next door to me.
- → We always have fun together everyday.
- → Best of all, she's on my soccer team.
- → I think she is the greatest friend I've ever had.
- Topic Sentence: Write a sentence that states the main idea or topic of a paragraph.
- Supporting Sentence: Write facts or descriptions that relate to the topic.
- Concluding Sentence: Re-word the introduction to sum up the ideas in the paragraph to

bring it to a close.

TOPIC: What is your favorite gift you have received?

Tip: - When did you receive it?

- Who gave it to you?

- What is it?

- What is the use of it?
- Talk about when, where, and how you use it.
- Why do you like it the most?

Sample:

• Topic Sentence: My favorite gift is the pecan pie that I got this year.

Supporting Sentences:

My friend Jamie gave it to me. It did not cost a lot, but it is still my favorite. She and I were going to have lunch together, but I had to change my plan because I was very sick. I had a stomachache. At night, she came to my home. It took half an hour from her home to my home. Then she gave me the pecan pie. I thought it was very nice of her. I was touched. I ate the pecan pie at breakfast

and it was delicious.

Concluding Sentences: This is why my favorite gift is the pecan pie that Jamie

gave me.

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White Level

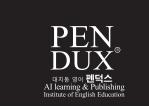


Speaking

Topic: What is your favorite gift you have received?

| Direction | See the sample paragraph on the left page, rewrite it with your opinion Please record without a manuscript and then submit it to your teacher | | | | | | | |
|---|--|--|-------------|----------|-----------|-----------|-----------|-----------|
| Topic Sentence | My favorite gift | ift is the pecan pie that I got this year. | | | | | | |
| | | | | | | | | |
| Supporting Sentences | My friend Jamie | e (| | |). It dic | I not co | st a lot, | but it is |
| | still my favorite | She a | and I we | ere goin | ig to ha | ve lunc | h toget | her, bu |
| | I had to change | my pl | an beca | ause (|). I had | | | |
| | stomachache. A | At nigh | t, she c | ame to | my hon | ne. It to | ok half | an hou |
| | from her home | to my | home. | Then s | he gav | e me th | ne peca | ın pie. |
| | thought it was v | ery nic | e of her | . (| |). | I ate the | e pecar |
| | pie at breakfast | | | • | | • | | |
| | • | | | | | | | |
| | | | | | | | | |
| | | | | | | | | |
| Closing Sentences | This is why my | favorite | e aift is t | the peca | an pie t | hat Jam | ie gave | me. |
| Sentences | Time is winy inly | 14 7 0 1 1 1 | y girt io | and poor | an pio t | inat dam | no gave | , 1110. |
| | | Spe | aking | , Rep | ort | | | |
| Teacher's | s Signature: | | | Please | make a √ | if a stud | lent achi | eves this |
| | | 0% | 40% | 60% | 70% | 80% | 90% | 100% |
| Stayed on Topic | | | | | | | | |
| Structure (Main ideas, examples, closing) | | | | | | | | |
| Fluency/Speed | | | | | | | | |
| Vocabulary & Grammar | | | | | | | | |
| Speak out Loud (Say Your Words Clearly) | | | | | | | | |
| Eye Contact | | | | | | | | |
| Expression/Posture (Read with energy, be alive!) (Confident(chin and back up) | | | | | | | | |

Teacher's Comment



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|--|--|--|--|--|--|
| | et for Writing & Speaking Itences that have a single idea. A paragraph typically includes: | | | | |
| Structure of a paragraph | For example: | | | | |
| 1. Topic Sentence | — Let me tell you about my best friend. | | | | |
| 2. Supporting Sentence 1 | → Ali is twelve years old. She lives next door to me. | | | | |
| 3. Supporting Sentence 2 | ───── We always have fun together everyday. | | | | |
| 4. Supporting Sentence 3 | ───── Best of all, she's on my soccer team. | | | | |
| 5. Concluding Sentence | I think she is the greatest friend I've ever had. | | | | |
| Topic Sentence: | Write a sentence that states the main idea or topic of a paragraph. | | | | |
| Supporting Sentence: | Write facts or descriptions that relate to the topic. | | | | |
| Concluding Sentence: | Re-word the introduction to sum up the ideas in the paragraph to | | | | |
| | bring it to a close. | | | | |

TOPIC: What is your favorite gift you have received?

| Tip: | |
|----------------------|------------------------------|
| - When did you rece | eive it? |
| | Possible answer: I received |
| - Who gave it to you | ? |
| | Possible answer: It was from |
| - What is it? | |
| | Possible answer: It is |
| - What is the use of | it? |
| | Possible answer: It's for |
| - Talk about when, w | where, and how you use it. |
| | Possible answer: I use it |
| - Why do you like it | the most? |
| | Possible answer: Because |
| | |



Speaking

Topic: What is your favorite gift you have received?

| Direction -Write with y | -Write with your own ideas and then give a 1-minute speech. | | | | | | |
|---|---|-------|-------|----------|-----------|-----------|-----------|
| Topic Sentence My f a | avorite | | | | | | |
| Supporting Sentences It | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| Closing Sentences This | is why | | | | | | |
| | <u>, </u> | | | | | | |
| | Spe | aking | ı Rep | ort | | | |
| Teacher's Signature: | • | | - | make a √ | if a stud | dent achi | eves this |
| | 0% | 40% | 60% | 70% | 80% | 90% | 100% |
| Stayed on Topic | | | | | | | |
| Structure (Main ideas, examples, closing) | | | | | | | |
| Fluency/Speed | | | | | | | |
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| Speak out Loud (Say Your Words Clearly) | | | | | | | |
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| Teacher's Comment | | | | | | | |