

# Lesson 29

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Paragraph Worksheet for **Writing & Speaking**

Paragraphs are groups of sentences that have a single idea. A paragraph typically includes:

### Structure of a paragraph

1. Topic Sentence
2. Supporting Sentence 1
3. Supporting Sentence 2
4. Supporting Sentence 3
5. Concluding Sentence

### For example:

- Let me tell you about my best friend.
- Ali is twelve years old. She lives next door to me.
- We always have fun together everyday.
- Best of all, she's on my soccer team.
- I think she is the greatest friend I've ever had.

- **Topic Sentence:** Write a sentence that states the main idea or topic of a paragraph.
- **Supporting Sentence:** Write facts or descriptions that relate to the topic.
- **Concluding Sentence:** Re-word the introduction to sum up the ideas in the paragraph to bring it to a close.

## TOPIC: What animal have you seen?

- Tip:
- How big is it?
  - Have you touched it?
  - What was it doing?
  - Where did you see it?
  - Do you want to see it again?

### Sample:

- **Topic Sentence:** I saw an elephant.
- **Supporting Sentences:** My family went to a zoo on my 8th birthday. I saw a giant elephant. There were seven of them. I felt scared at first because it was huge like a building. Then I saw a baby elephant, following its mom. It was very cute. I like the trunk of an elephant. It was long and moved freely. Elephants drink water with it. They moved very slowly. When they came close to me, the smell was bad. But I want to see them again.
- **Concluding Sentences:** One day, I hope to see them again.

## Topic: What animal have you seen?

Direction - See the sample paragraph on the left page, rewrite it with your opinion  
 - Please record without a manuscript and then submit it to your teacher

Topic Sentence **I saw an elephant.**

Supporting Sentences **My family went to a zoo on my 8th birthday. I saw a giant elephant.**  
**There were seven of them. I felt scared ( ) because it**  
**was huge like a building. Then I saw a baby elephant, following its**  
**mom. It was very cute. I like the trunk of an elephant. It was long**  
**and moved freely. Elephants drink water with it. They (**  
**)**. When they ( ), the smell was  
**bad. But I want to see them again.**

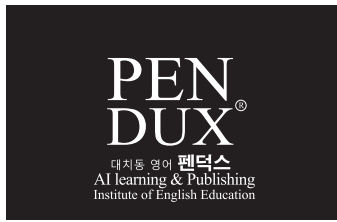
Closing Sentences **One day, I hope to see them again.**

## Speaking Report

Teacher's Signature: \_\_\_\_\_ Please make a √ if a student achieves this.

	0%	40%	60%	70%	80%	90%	100%
Stayed on Topic							
Structure (Main ideas, examples, closing)							
Fluency/Speed							
Vocabulary & Grammar							
Speak out Loud (Say Your Words Clearly)							
Eye Contact							
Expression/Posture (Read with energy, be alive!) (Confident(chin and back up)							
<b>Teacher's Comment</b>							

# Lesson 29



White Level

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Paragraph Worksheet for Writing & Speaking

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### Structure of a paragraph

- |                          |
|--------------------------|
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| 3. Supporting Sentence 2 |
| 4. Supporting Sentence 3 |
| 5. Concluding Sentence   |

### For example:

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## TOPIC: What animal have you seen?

### Tip:

- How big is it?  
Possible answer: It is.....
- Have you touched it?  
Possible answer: I.....
- What was it doing?  
Possible answer: They were.....
- Where did you see it?  
Possible answer: I saw it.....
- Do you want to see it again?  
Possible answer: I .....

## Topic: What animal have you seen?

Direction -Write with your own ideas and then give a 1-minute speech.

Topic Sentence My favorite...

Supporting Sentences ...

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Closing Sentences This is the reason ...

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## Speaking Report

Teacher's Signature: \_\_\_\_\_ Please make a  $\sqrt{\quad}$  if a student achieves this.

	0%	40%	60%	70%	80%	90%	100%
Stayed on Topic							
Structure (Main ideas, examples, closing)							
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