

Lesson 33

Name: _____

Date: _____

Paragraph Worksheet for Writing & Speaking

Paragraphs are groups of sentences that have a single idea. A paragraph typically includes:

Structure of a paragraph

1. Topic Sentence
2. Supporting Sentence 1
3. Supporting Sentence 2
4. Supporting Sentence 3
5. Concluding Sentence

For example:

- Let me tell you about my best friend.
- Ali is twelve years old. She lives next door to me.
- We always have fun together everyday.
- Best of all, she's on my soccer team.
- I think she is the greatest friend I've ever had.

- **Topic Sentence:** Write a sentence that states the main idea or topic of a paragraph.
- **Supporting Sentence:** Write facts or descriptions that relate to the topic.
- **Concluding Sentence:** Re-word the introduction to sum up the ideas in the paragraph to bring it to a close.

TOPIC: What was the most interesting thing you have learned?

- Tip:**
- How did you learn it?
 - When was it? Where did you learn it?
 - Explain what you learned.
 - Why did you find it interesting?
 - Where did you use it?

Sample:

- **Topic Sentence:** The most interesting thing I have learned at school was how to play the piano
- **Supporting Sentences:** I used to take piano lessons at school every day last year. During the lessons, I learned how to read music. I also started to play the piano. It was amazing. Every time I hit the keyboard, it made a sound. Although it was very tiring, I loved how I could make a sound. I learned how to play several songs, such as Sonatina and Chopin's waltz.
- **Concluding Sentences:** I found it very interesting to make beautiful sounds with the piano. If you haven't learned how to play the piano yet, try it!

Topic: What was the most interesting thing you have learned?

Direction - See the sample paragraph on the left page, rewrite it with your opinion
- Please record without a manuscript and then submit it to your teacher

Topic Sentence The most interesting thing I have learned at school was how to play the piano.

Supporting Sentences I used to take piano lessons at school every day last year. During the lessons, I learned how to read music. I also started to play the piano. (). Every time I hit the keyboard, it made a sound. Although it was very tiring, I loved how I could make a sound. I learned how to play several songs, () Sonatina and Chopin's waltz.

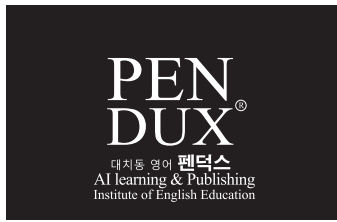
Closing Sentences I found it () to make beautiful sounds with the piano. If you haven't learned how to play the piano yet, try it!

Speaking Report

Teacher's Signature: _____ Please make a √ if a student achieves this.

	0%	40%	60%	70%	80%	90%	100%
Stayed on Topic							
Structure (Main ideas, examples, closing)							
Fluency/Speed							
Vocabulary & Grammar							
Speak out Loud (Say Your Words Clearly)							
Eye Contact							
Expression/Posture (Read with energy, be alive!) (Confident(chin and back up)							
Teacher's Comment							

Lesson 33



White Level

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Date: _____

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For example:

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- 4. Supporting Sentence 3
- 5. Concluding Sentence

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TOPIC: What was the most interesting thing you have learned?

Tip:

- How did you learn it?
Possible answer: I learned
- When was it? Where did you learn it?
Possible answer: I learned
- Explain what you learned.
Possible answer: I learned.....
- Why did you find it interesting?
Possible answer: Because.....
- Where did you use it?
Possible answer: I used it.....

Topic: What was the most interesting thing you have learned?

Direction -Write with your own ideas and then give a 1-minute speech.

Topic Sentence The most...

Supporting Sentences I...

Closing Sentences I found it....

Speaking Report

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