

Lesson 37

Yellow Level

Name: _____ Date: _____

Paragraph Worksheet for Writing & Speaking

Paragraphs are groups of sentences that have a single idea. A paragraph typically includes:

Structure of a paragraph

For example:

	· •
- Topic Sentence	──→ Dogs are pet animals.
- Supporting Sentences	── There are many breeds of dogs in the world. Some dogs
a apperaing commence	are very friendly while some of them are dangerous.
	Dogs are in different colors like black, red, white and brown.
	Some dogs save people in danger. They like humans.
- Concluding Sentence	A dog is called man's best friend.
- Conducting Contende	───── That is why I would like a dog as a pet.

• Topic Sentence: Write a sentence that states the main idea or topic of a paragraph.

• Supporting Sentence: Write facts or descriptions that relate to the topic.

• Concluding Sentence: Re-word the introduction to sum up the ideas in the paragraph to

bring it to a close.

TOPIC: Talk about when you made a mistake.

Tip: - What mistakes have you made?

- What was your reaction?

- What did you do after you knew it?

- What did you promise yourself?

- Did anyone know what you did?

Sample:

• Topic Sentence: My mistake was to crack my mother's favorite vase.

• Supporting My mother always told me "Do not run inside the house."

Sentences One day I was playing with my brother lead. I repliete

One day, I was playing with my brother Josh. I ran into my room and accidently hit the vase. It was too late to grab it. I heard a loud sound, and the vase was broken. My mother came and told me, "Don't move." There were small pieces of glass all over the floor. I was about to cry, but my mother told me "It is okay, I know it was a mistake. But never run inside the house again." Then she cleaned

up all the pieces of glass. I felt sorry for my mother.

Concluding Sentences I promised myself not to run inside the house.

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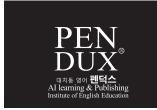


Speaking

Topic: Talk about when you made a mistake.

_				-					
Direction	 See the sample paragraph on the left page, rewrite it with your opinion Please record without a manuscript and then submit it to your teacher 								
Topic Sentence	My mistake was	was to crack my mother's favorite vase.							
Supporting Sentences	My mother always told me "Do not run inside the house." One day								
	I was playing with my brother Josh. (
	and accidently hit the vase. It was too late to grab it. I heard a lou								
	sound, and the	vase	was bro	oken. M	ly moth	er cam	e and t	old me	
	"Don't move." There were () all over the		
	floor. I was about to cry, but my mother told me "It is okay, I know								
). But ne	ever run	inside	the hou	ıse agaiı	n." Ther	
	she cleaned up	all the	pieces	of glass	s. I felt s	sorry fo	r my mo	other.	
	•		•						
Closing Sentences	() not to run inside the house.								
		Spe	aking	Rep	ort				
Teacher's	s Signature:			Please	make a √	if a stu	dent achi	eves this	
		0%	40%	60%	70%	80%	90%	100%	
Sta	ayed on Topic								
(Main ide	Structure eas, examples, closing)								
Flu	uency/Speed								
Vocabulary & Grammar									
Speak out Loud (Say Your Words Clearly)									
E	Eye Contact								
(Read v	ression/Posture with energy, be alive!) ent(chin and back up)								

Teacher's Comment



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Paragraph Worksheet for Writing & Speaking Paragraphs are groups of sentences that have a single idea. A paragraph typically includes: Structure of a paragraph For example: - Topic Sentence Dogs are pet animals. There are many breeds of dogs in the world. Some dogs - Supporting Sentences are very friendly while some of them are dangerous. → Dogs are in different colors like black, red, white and brown. → Some dogs save people in danger. They like humans. → A dog is called man's best friend. - Concluding Sentence → That is why I would like a dog as a pet. Topic Sentence: Write a sentence that states the main idea or topic of a paragraph. Supporting Sentence: Write facts or descriptions that relate to the topic. Concluding Sentence: Re-word the introduction to sum up the ideas in the paragraph to bring it to a close.

TOPIC: Talk about when you made a mistake.

Tip):
	- What mistakes have you made?
	Possible answer: I did
	- What was your reaction?
	Possible answer: I was
	- What did you do after you knew it?
	Possible answer: I did
	- What did you promise yourself?
	Possible answer: I promised myself
	- Did anyone know what you did?
	Possible answer:

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Speaking

Topic: Talk about when you made a mistake.

-Write with your own ideas and then give a 1-minute speech.								
Topic Sentence	My mi	stake						
Supporting Sentences	l							
Closing Sentences	l prom	nised.						
	'							
		Spe	aking	Rep	ort			
Teacher's Signature:		-		Please	make a √	if a stud	dent achi	eves this
		0%	40%	60%	70%	80%	90%	100%
Stayed on Top	oic							
Structure (Main ideas, examples,	closing)							
Fluency/Spee	ed							
Vocabulary & Gra	mmar							
Speak out Lou (Say Your Words Cle								
Eye Contact	t							
Expression/Pos (Read with energy, be (Confident(chin and ba	alive!)							
Teacher's Comr	nent		•	•	•		•	