

Lesson 41

Yellow Level

Name:	Date:

Paragraph Worksheet for Writing & Speaking

Paragraphs are groups of sentences that have a single idea. A paragraph typically includes: Structure of a paragraph For example: - Topic Sentence → Dogs are pet animals. There are many breeds of dogs in the world. Some dogs - Supporting Sentences are very friendly while some of them are dangerous. → Dogs are in different colors like black, red, white and brown. → Some dogs save people in danger. They like humans. → A dog is called man's best friend. - Concluding Sentence → That is why I would like a dog as a pet. Topic Sentence: Write a sentence that states the main idea or topic of a paragraph. Supporting Sentence: Write facts or descriptions that relate to the topic. Concluding Sentence: Re-word the introduction to sum up the ideas in the paragraph to bring it to a close.

TOPIC: What do you usually do when you are extremely bored?

Fip: - What are your hobbies? Talk about three things you usually do when you are bored.

- How long have you had such hobbies?
- How did you get such hobbies?
- What is good about your hobbies?
- Do they make you feel better? Or are they productive?

Sample:

Topic Sentence: I have three hobbies that I do when I am bored.

Supporting
 Sentences
 The first hobby is riding a bicycle. I like playing outside. I usually ride a bicycle after my homework is done. I ride it

for about an hour. My second hobby is modeling clay. I've learned to model clay at the art center. I made a cup. I love to make things with clay. The third hobby is reading. I go to the library every Thursday with my mom. We choose three books to read. I usually read five books every week. I like

to read novels. It makes me feel creative.

Concluding Sentences These are my hobbies when I am bored.

Yellow Level



Speaking

Topic: What do you usually do when you are extremely bored?

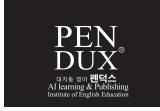
I have three hobbies that I do when I am bored.

Direction

Topic Sentence

- See the sample paragraph on the left page, rewrite it with your opinion
- Please record without a manuscript and then submit it to your teacher

Supporting Sentences The first h	The first hobby is (). I like playing outside. I us					usually	
ride a bicy	cle after my	homew	ork is d	one. I ri	de it for	about a	an hour.
My secon	d hobby is m	odeling	clay. I'v	e learn	ed to m	odel cla	y at the
art center	. I made a cเ	лр. () with
clay. The	third hobby	is readir	ng. I go	to the	library e	every Tl	hursday
with my n	nom. We cho	ose thr	ee boo	ks to re	ad. I us	sually re	ead five
books eve	ery week. I lil	ke to rea	ad nove	ls. (
).						
Sentences These are	Closing Sentences These are my hobbies ().						
	Sne	aking	Ren	∩rt			
	Opo	artirig	•		a .		
Teacher's Signature: _			T	ľ	if a stuc	I	1
	0%	40%	60%	70%	80%	90%	100%
Stayed on Topi	С						
Structure (Main ideas, examples, c	losing)						
Fluency/Speed	1						
Vocabulary & Gran	nmar						
Speak out Lou (Say Your Words Clea							
Eye Contact							
Expression/Posts (Read with energy, be a (Confident(chin and back)	llive!)						
Teacher's Comm	ent						



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Paragraph Workshe	et for Writing & Speaking
Paragraphs are groups of se	ntences that have a single idea. A paragraph typically includes:
Structure of a paragraph	For example:
- Topic Sentence - Supporting Sentences	 Dogs are pet animals. There are many breeds of dogs in the world. Some dogs are very friendly while some of them are dangerous. Dogs are in different colors like black, red, white and brown Some dogs save people in danger. They like humans.
- Concluding Sentence	→ A dog is called man's best friend. That is why I would like a dog as a pet.
Topic Sentence:Supporting Sentence:Concluding Sentence:	Write a sentence that states the main idea or topic of a paragraph. Write facts or descriptions that relate to the topic. Re-word the introduction to sum up the ideas in the paragraph to bring it to a close.
TOPIC: WI	hat do you usually do when you are tremely bored?
Tip:	
•	pies? Talk about three things you usually do when Possible answer: My hobbies are
- How long have you	had such hobbies? Possible answer: I've
- How did you get su	ch hobbies?
	Possible answer: I
- What is good about	t your hobbies? Possible answer: It is good for

Possible answer: I.....

- Do they make you feel better? Are they productive?

Yellow Level



Speaking

Topic: What do you usually do when you are extremely bored?

Direction -Write with yo	our own i	deas and	then give	e a 1-min	ute speed	ch.	
Topic Sentence I have	e						
Supporting Sentences My fir	rst						
Closing Sentences These	e are						
	Spe	aking	Rep	ort			
Teacher's Signature:			Please	make a √	if a stud	dent achi	eves this
	0%	40%	60%	70%	80%	90%	100%
Stayed on Topic							
Structure (Main ideas, examples, closing)							
Fluency/Speed							
Vocabulary & Grammar							
Speak out Loud (Say Your Words Clearly)							
Eye Contact							
Expression/Posture (Read with energy, be alive!) (Confident(chin and back up)							
Teacher's Comment							