

Lesson 45

Yellow Level

Name: Date:

Paragraph Worksheet for Writing & Speaking

Paragraphs are groups of sentences that have a single idea. A paragraph typically includes: Structure of a paragraph For example: - Topic Sentence → Dogs are pet animals. There are many breeds of dogs in the world. Some dogs - Supporting Sentences are very friendly while some of them are dangerous. → Dogs are in different colors like black, red, white and brown. → Some dogs save people in danger. They like humans. → A dog is called man's best friend. - Concluding Sentence → That is why I would like a dog as a pet. Topic Sentence: Write a sentence that states the main idea or topic of a paragraph. Supporting Sentence: Write facts or descriptions that relate to the topic. Concluding Sentence: Re-word the introduction to sum up the ideas in the paragraph to

TOPIC: Imagine that while playing in the garden you hear tiny voices and go off to see who it could be.

bring it to a close.

Tip: - Who has this tiny voice?

- Describe the situation.
- What was your reaction, and what happens?
- Describe what happens next.

Sample:

Topic Sentence:
 If I heard voice in the garden, I would look around, and

then I'd find a small girl.

Supporting
 She is crying. I ask her why she is crying. She says she
 Sentences
 is lost. I ask her where she lives. She says she does not

know. I ask her who her mother is. She tells me the name of her mother. I bring her to police officers. While officers ask her a few questions and find her mother, I wait for her mother to come. Finally, her mother comes. She thanks me a lot, and asks me if I have enough time to get a treat. Her daughter keeps asking me to go with them, so I say yes

and have lunch with them.

Concluding Sentences I would feel very proud of what I did when I go back home.

Yellow Level



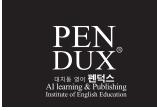
Speaking

Topic: Imagine that while playing in the garden you hear tiny voices and go off to see who it could be.

Direction

- See the sample paragraph on the left page, rewrite it with your opinion
- Please record without a manuscript and then submit it to your teacher

Topic			1 1 . 1				U . I . C
Sentence If I heard voice	in the (garden,	i would	look ar	ound, a	ina tner	1 l'a finc
a small girl.						```	
Sentences She is crying. I	ask he	er (). S	he says
she is lost. I as	k her w	here sh	e lives.	She sa	ys she	does no	ot know
I ask her who h	er motl	ner is. S	he tells	me the	name	of her m	nother.
) po	olice off	icers. W	/hile offi	cers (·
and find her m	nother,	I wait f	or her	mother	to con	ne. Fina	ally, he
mother comes.	She th	anks m	e a lot,	and asl	ks me if	I have	enough
time (). H	ler dau	ghter ke	eps as	king me
to go with them	n, so I s	av ves a	and hav	e lunch	with th	em.	
	,	<u> </u>					
Closing Lyaculd fool you	n prou	d of who	st I did v	whon Lo	no book	homo	
Sentences I would feel ver	y proud	J OI WIIZ	at i did v	viieii i g	jo back	nome.	
	Spe	aking	Rep	ort			
Teacher's Signature:			Please	make a √	if a stud	dent achi	eves this
	0%	40%	60%	70%	80%	90%	100%
Stayed on Topic							
Structure (Main ideas, examples, closing)							
Fluency/Speed							
Vocabulary & Grammar							
Speak out Loud (Say Your Words Clearly)							
Eye Contact							
Expression/Posture (Read with energy, be alive!) (Confident(chin and back up)							
Teacher's Comment							



Lesson 45

Name:

Yellow Level

Date:

Paragraph Worksheet for Writing & Speaking Paragraphs are groups of sentences that have a single idea. A paragraph typically includes: Structure of a paragraph For example: - Topic Sentence Dogs are pet animals. There are many breeds of dogs in the world. Some dogs - Supporting Sentences are very friendly while some of them are dangerous. → Dogs are in different colors like black, red, white and brown. → Some dogs save people in danger. They like humans. → A dog is called man's best friend. - Concluding Sentence → That is why I would like a dog as a pet. Topic Sentence: Write a sentence that states the main idea or topic of a paragraph. Supporting Sentence: Write facts or descriptions that relate to the topic. Concluding Sentence: Re-word the introduction to sum up the ideas in the paragraph to bring it to a close. Imagine that while playing in the garden you hear tiny voices and go off to see who it could be. TOPIC:

Tip	
	- Who has this tiny voice?
	Possible answer: It was
	- Describe the situation.
	Possible answer: I
	- What was your reaction, and what happens?
	Possible answer: I
	- Describe what happens next.
	Possible answer: I

Yellow Level



Speaking

Topic: Imagine that while playing in the garden you hear tiny voices and go off to see who it could be.

Direction -Write with yo	our own i	deas and	then give	e a 1-mini	ute speed	ch.	
Topic Sentence							
Supporting Sentences							
Closing Sentences fee							
	Spe	aking	Rep	ort			
Teacher's Signature:			Please	make a √	if a stud	dent achi	eves this
	0%	40%	60%	70%	80%	90%	100%
Stayed on Topic							
Structure (Main ideas, examples, closing)							
Fluency/Speed							
Vocabulary & Grammar							
Speak out Loud (Say Your Words Clearly)							
Eye Contact							
Expression/Posture (Read with energy, be alive!) (Confident(chin and back up)							
Teacher's Comment					l	<u> </u>	