

# Lesson 45

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Paragraph Worksheet for **Writing & Speaking**

Paragraphs are groups of sentences that have a single idea. A paragraph typically includes:

### Structure of a paragraph

- Topic Sentence
- Supporting Sentences
- Concluding Sentence

### For example:

- Dogs are pet animals.
- There are many breeds of dogs in the world. Some dogs are very friendly while some of them are dangerous.
- Dogs are in different colors like black, red, white and brown.
- Some dogs save people in danger. They like humans.
- A dog is called man's best friend.
- That is why I would like a dog as a pet.

- **Topic Sentence:** Write a sentence that states the main idea or topic of a paragraph.
- **Supporting Sentence:** Write facts or descriptions that relate to the topic.
- **Concluding Sentence:** Re-word the introduction to sum up the ideas in the paragraph to bring it to a close.

**TOPIC:** Imagine that while playing in the garden you hear tiny voices and go off to see who it could be.

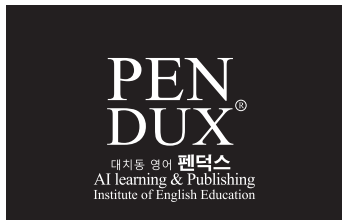
- Tip:**
- Who has this tiny voice?
  - Describe the situation.
  - What was your reaction, and what happens?
  - Describe what happens next.

### Sample:

- **Topic Sentence:** If I heard voice in the garden, I would look around, and then I'd find a small girl.
- **Supporting Sentences** She is crying. I ask her why she is crying. She says she is lost. I ask her where she lives. She says she does not know. I ask her who her mother is. She tells me the name of her mother. I bring her to police officers. While officers ask her a few questions and find her mother, I wait for her mother to come. Finally, her mother comes. She thanks me a lot, and asks me if I have enough time to get a treat. Her daughter keeps asking me to go with them, so I say yes and have lunch with them.
- **Concluding Sentences** I would feel very proud of what I did when I go back home.



# Lesson 45



Yellow Level

Name: \_\_\_\_\_

Date: \_\_\_\_\_

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**TOPIC:** Imagine that while playing in the garden you hear tiny voices and go off to see who it could be.

### Tip:

- Who has this tiny voice?  
Possible answer: It was.....
- Describe the situation.  
Possible answer: I.....
- What was your reaction, and what happens?  
Possible answer: I.....
- Describe what happens next.  
Possible answer: I.....

**Topic:** Imagine that while playing in the garden you hear tiny voices and go off to see who it could be.

Direction -Write with your own ideas and then give a 1-minute speech.

Topic Sentence I... \_\_\_\_\_

Supporting Sentences I... \_\_\_\_\_

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Closing Sentences I feel... \_\_\_\_\_

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## Speaking Report

Teacher's Signature: \_\_\_\_\_ Please make a √ if a student achieves this.

	0%	40%	60%	70%	80%	90%	100%
Stayed on Topic							
Structure (Main ideas, examples, closing)							
Fluency/Speed							
Vocabulary & Grammar							
Speak out Loud (Say Your Words Clearly)							
Eye Contact							
Expression/Posture (Read with energy, be alive!) (Confident(chin and back up)							
<b>Teacher's Comment</b>							