

Lesson 5

대체용 영어 펜덕스 Al learning & Publishing Institute of English Education

Yellow Level

Name:	 Date:	

Paragraph Worksheet for Writing & Speaking

Paragraphs are groups of sentences that have a single idea. A paragraph typically includes: Structure of a paragraph For example: - Topic Sentence → Dogs are pet animals. There are many breeds of dogs in the world. Some dogs - Supporting Sentences are very friendly while some of them are dangerous. → Dogs are in different colors like black, red, white and brown. → Some dogs save people in danger. They like humans. → A dog is called man's best friend. - Concluding Sentence → That is why I would like a dog as a pet. Topic Sentence: Write a sentence that states the main idea or topic of a paragraph. Supporting Sentence: Write facts or descriptions that relate to the topic. Concluding Sentence: Re-word the introduction to sum up the ideas in the paragraph to bring it to a close.

TOPIC: What have you done to make yourself feel proud?

Tip: - Talk about your top three achievements.

- Was it hard to achieve?
- What did you do to achieve such goals?
- Were you proud of it?
- Does anyone else know about it? If yes, what was their reaction?

Sample:

• Topic Sentence: There are three things I have done and succeeded in.

Supporting Sentences The first thing was that I won a gold medal in a swimming competition. To get it, I tried my best. I practiced every day. The second thing was that I got full marks for English at school. Because I was really poor in English when I first came, I felt very proud when I got full marks. I went to class to speak better English and studied very hard there. The last thing was that I finished reading "Big Max" by Kin Platt. It was very difficult for me to read because it was in English. But I read it with the help of my teachers and parents.

• Concluding Sentences These are three things that I did to make myself feel proud.

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Speaking

What have you done to make yourself feel proud?

Direction

Topic

- See the sample paragraph on the left page, rewrite it with your opinion
- Please record without a manuscript and then submit it to your teacher

There are three things I have done and succeeded in.						n.		
Supporting Sentences	The first thing was that I won a gold medal in a swimming competition.							
	(), I tried my best. I practiced every day. The second							
	thing was that (() for English at scho					school.	
	Because I was really poor in English when I first came, (
) when I got full marks. I went to class to speak better English							
	and studied very hard there. The last thing was that I finished							
	reading "Big Ma	reading "Big Max" by Kin Platt. It was (
	to read because it was in English. But I read it with the help of my							
	teachers and pa	arents.						
Closing Sentences	These are three	e things	s that I c	lid to m	ake my	self fee	l proud.	
		Sno	akina	Don	ort			
		She	aking	izeh	OIL			
Teacher's	s Signature:			Please	make a √	if a stud	dent achie	eves this.
		0%	40%	60%	70%	80%	90%	100%
Sta	Stayed on Topic							
(Main ide	Structure eas, examples, closing)							
Flu	Fluency/Speed							
Vocab	Vocabulary & Grammar							
Speak out Loud (Say Your Words Clearly)								
` ,	Eye Contact							
(Read v	ression/Posture with energy, be alive!) ent(chin and back up)							
Teac	her's Comment							



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Name.	
Paragraph Workshee	et for Writing & Speaking
Paragraphs are groups of sen	tences that have a single idea. A paragraph typically includes:
Structure of a paragraph	For example:
- Topic Sentence	──→ Dogs are pet animals.
- Supporting Sentences	 There are many breeds of dogs in the world. Some dogs are very friendly while some of them are dangerous. Dogs are in different colors like black, red, white and brown Some dogs save people in danger. They like humans.
- Concluding Sentence	→ A dog is called man's best friend. That is why I would like a dog as a pet.
Topic Sentence:	Write a sentence that states the main idea or topic of a paragraph.
Supporting Sentence:	Write facts or descriptions that relate to the topic.
Concluding Sentence:	Re-word the introduction to sum up the ideas in the paragraph to
	bring it to a close.

TOPIC: What have you done to make yourself feel proud?

Tip:	
- Talk about your to	p three achievements.
	Possible answer: The first is
- Was it hard to ach	nieve?
	Possible answer: It was
- What did you do t	o achieve such goals?
	Possible answer: I
- Were you proud o	of it?
	Possible answer: I was
	Possible answer:

Yellow Level



Speaking

Topic: What have you done to make yourself feel proud?

-Write with your own ideas and then give a 1-minute speech.							
Topic Sentence There	e are .						
Supporting Sentences The f	irst						
Closing Sentences These	e are .						
	Spe	aking	Rep	ort			
Teacher's Signature:			Please	make a √	if a stud	dent achi	eves this
	0%	40%	60%	70%	80%	90%	100%
Stayed on Topic							
Structure (Main ideas, examples, closing)							
Fluency/Speed							
Vocabulary & Grammar							
Speak out Loud (Say Your Words Clearly)							
Eye Contact							
Expression/Posture (Read with energy, be alive!) (Confident(chin and back up)							
Teacher's Comment		1	ı	l	ı	I	I