

Lesson 9

Yellow Level

Name:	 Date:	

Paragraph Worksheet for Writing & Speaking

Paragraphs are groups of sentences that have a single idea. A paragraph typically includes: Structure of a paragraph For example: - Topic Sentence → Dogs are pet animals. There are many breeds of dogs in the world. Some dogs - Supporting Sentences are very friendly while some of them are dangerous. → Dogs are in different colors like black, red, white and brown. → Some dogs save people in danger. They like humans. → A dog is called man's best friend. - Concluding Sentence → That is why I would like a dog as a pet. Topic Sentence: Write a sentence that states the main idea or topic of a paragraph. Supporting Sentence: Write facts or descriptions that relate to the topic. Concluding Sentence: Re-word the introduction to sum up the ideas in the paragraph to bring it to a close.

TOPIC: Who is your favorite famous person?

Tip: - What is the name of your favorite famous person?

- What does he or she do?
- Why do you like him or her the most?
- What did he or she achieve?
- Do you wish to be like him or her?
- Have you met him or her in real life?
- If you meet him or her, what will you ask and why?

Sample:

Topic Sentence: My favorite famous person is Bill Gates.

Supporting
 Sentences

He is an American who made Microsoft. I watched a documentary about him. He works hard even though he is one of the richest men in the world. People are saying that he doesn't need to work until he dies because he is a billionaire. He loves to read book. He always has a book and reads whenever he has time. I want to be like him. I want to be smart like him. I have never met him. But if we met, I want to ask what is his favorite book and why.

• Concluding Sentences These are the reasons I like Bill Gates and want to be

like him.

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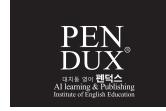


Speaking

Topic: Who is your favorite famous person?

Direction	 See the sample paragraph on the left page, rewrite it with your opinion Please record without a manuscript and then submit it to your teacher 							
Topic Sentence	My favorite famous person is Bill Gates.							
Cupporting								
Supporting Sentences	He is an American who made Microsoft. I watched a documentary							
	about him. He works hard () he is (
) ir	the wo	rld. Pec	ple are	saying	that he	doesn'
	need to work u	ntil he	dies be	cause h	ne is a	billionai	re. He	loves to
	read book. He a	lways	has a bo	ook and	reads ()
	I want to be like	him. I	want to	be sma	art like l	nim. (
). But if we	met, I	want to	ask wha	at is his	favorite	book a	nd why
Closing	These are the re	easons	s I liko F	Rill Gata	e and w	vant to k	na lika k	nim
Sentences	These are the h	casons	5 I IING L	Jili Gale	s and v	varit to i	Je like i	11111.
		Spe	aking	Rep	ort			
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reachers	s Signature:			1	T .		T	1
		0%	40%	60%	70%	80%	90%	100%
Stayed on Topic								
Structure (Main ideas, examples, closing)								
Fluency/Speed								
Vocabu	ulary & Grammar							
Spe	eak out Loud /our Words Clearly)							
E	Eye Contact							
(Read w	ession/Posture vith energy, be alive!) ent(chin and back up)							

Teacher's Comment



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- what is the name of	your lavorite famous person?
	Possible answer: His / Her name is
- What does he or she	e do?
	Possible answer: He / She is
- Why do you like him	or her the most?
	Possible answer: Because
- What did he or she	achieve?
	Possible answer: He / She did
- Do you wish to be lil	ke him or her?
	Possible answer: I
- Have you met him o	r her in real life?
•	Possible answer: I
- If you meet him or h	er, what will you ask and why?
•	Possible answer: I will ask



Speaking

Topic: Who is your favorite famous person?

-Write with your own ideas and then give a 1-minute speech.							
Topic Sentence My	/ favorite						
Supporting Sentences	e / She is						
Closing Sentences Th	is is the	reason					
	Spe	aking	ı Rep	ort			
Teacher's Signature:			Please	make a √	if a stud	dent achi	eves this
	0%	40%	60%	70%	80%	90%	100%
Stayed on Topic							
Structure (Main ideas, examples, clos	ing)						
Fluency/Speed							
Vocabulary & Gramn	nar						
Speak out Loud (Say Your Words Clearly)						
Eye Contact							
Expression/Posture (Read with energy, be alive (Confident(chin and back u	e!)						
Teacher's Commer			1	l	ı	1	1