

Lesson 17

Yellow Level

Paragraph Worksheet for Writing & Speaking

Paragraphs are groups of sentences that have a single idea. A paragraph typically includes: Structure of a paragraph For example: - Topic Sentence → Dogs are pet animals. There are many breeds of dogs in the world. Some dogs - Supporting Sentences are very friendly while some of them are dangerous. → Dogs are in different colors like black, red, white and brown. → Some dogs save people in danger. They like humans. → A dog is called man's best friend. - Concluding Sentence → That is why I would like a dog as a pet. Topic Sentence: Write a sentence that states the main idea or topic of a paragraph. Supporting Sentence: Write facts or descriptions that relate to the topic. Concluding Sentence: Re-word the introduction to sum up the ideas in the paragraph to

TOPIC: Is there any food you used to hate but like now?

bring it to a close.

Tip: - What is it?

- Why did you hate it?

- Is it good for your health?

- Research about the food, and tell us anything interesting about this food.

- When did you start to like it?

- Do you want to recommend it to your friends?

Sample:

Topic Sentence: I hated carrots before but now I like them.

Supporting
 I didn't like carrots because they tasted bad. My mom

 Sentences
 gave me carrots guite often. Every time I tried not to e

gave me carrots quite often. Every time I tried not to eat them my mom pushed me to eat them. I found out that carrots have a lot of vitamin A. If you don't have vitamin A, you cannot see well. Also, carrots prevent cancer and heart disease. After my mom baked carrot cake, I started

to like it. It was sweet and tasted less of carrot.

Concluding Sentences I still don't like eating raw carrots, but they are good for

my health. I think I will like them one day.

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Yellow Level



Speaking

Topic: Is there any food you used to hate but like now?

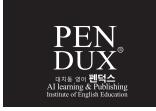
I hated carrots before but now I like them.

Direction

Topic Sentence

- See the sample paragraph on the left page, rewrite it with your opinion
- Please record without a manuscript and then submit it to your teacher

Supporting Sentences I didn't like cal	rrots be	ecause	they ta	sted ba	ıd. My	mom g	ave me				
carrots quite of	ten. Ev	ery time	l tried	not to e	at them	my mo	om (
) t	hem. I	found o	ut that o	carrots (()				
vitamin A. () vitamin A, you cannot see										
Also, carrots (Also, carrots () and heart disease. After my							
mom baked ca	rrot cak	ce, I stai	ted to I	ike it. It	was sw	eet and	d tasted				
less of carrot.											
Sentences I still don't like	eating r	aw carr	ots, but	they ar	e good	for my	health.				
think I will like t	hem or	ne day.									
	Sne	aking	Ren	∩rt							
	Оро	armig	•		a .						
Teacher's Signature:	T		1	Г	if a stud	I	T				
	0%	40%	60%	70%	80%	90%	100%				
Stayed on Topic											
Structure (Main ideas, examples, closing)											
Fluency/Speed											
Vocabulary & Grammar											
Speak out Loud (Say Your Words Clearly)											
Eye Contact											
Expression/Posture (Read with energy, be alive!) (Confident(chin and back up)											
Teacher's Comment											



Lesson 17

Name:

Yellow Level

Date:

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- Research about the food, and tell us anything interesting about this food.

- When did you start to like it?

- Do you want to recommend it to your friends?

Possible answer:

Possible answer: I started to like it.....

Possible answer: I will.....

Yellow Level



Speaking

Topic: Is there any food you used to hate but like now?

Direction -Write with your own ideas and then give a 1-minute speech.									
Topic Sentence I hate	ed								
Supporting Sentences									
Closing Sentences									
	Spe	aking	ı Rep	ort					
Teacher's Signature:		Please make a $\sqrt{\ }$ if a student achieves this							
	0%	40%	60%	70%	80%	90%	100%		
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