

Lesson 25

Yellow Level

Name: Date:

Paragraph Worksheet for Writing & Speaking

Paragraphs are groups of sentences that have a single idea. A paragraph typically includes: Structure of a paragraph For example: - Topic Sentence → Dogs are pet animals. There are many breeds of dogs in the world. Some dogs - Supporting Sentences are very friendly while some of them are dangerous. → Dogs are in different colors like black, red, white and brown. → Some dogs save people in danger. They like humans. → A dog is called man's best friend. - Concluding Sentence → That is why I would like a dog as a pet. Topic Sentence: Write a sentence that states the main idea or topic of a paragraph.

Supporting Sentence:

Write facts or descriptions that relate to the topic.

Concluding Sentence: Re-word the introduction to sum up the ideas in the paragraph to

bring it to a close.

TOPIC: What do you like the least about summer?

- Why do you like it the least?

- What do you do when you hate it?

- Is there someone who hates it as well?

- Is there a time when you can't stand it?

Sample:

Topic Sentence: I like summer but I can't stand hot weather.

Supporting I like summer since there is summer vacation and I can Sentences swim. But the only thing I can't stand is hot weather.

When I walk on the street during the summer, it's hard to breathe. It makes the air hotter even after sunset. My family hates hot weather. So, we try to stay at home when it is too hot. We usually turn on the air-conditioner to make the air cooler. If my mom turned off the air-

conditioner, I couldn't stand it.

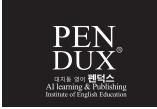
 Concluding Sentences This is what I hate during the summer. Yellow Level



Speaking

Topic: What do you like the least about summer?

	 See the sample paragraph on the left page, rewrite it with your opinion Please record without a manuscript and then submit it to your teacher 								
Topic Sentence I like summer b	I like summer but I can't stand hot weather.								
Supporting Sentences I like summer s	since th	ere is s	ummer	vacatio	n and I	can sv	vim. Bu		
the only thing I	can't s	tand is l	not wea	ther. (
) duri	ng the	summe	~, ().		
makes the air h	otter ev	en afte	r sunset	t. My far	mily hate	es hot v	veather		
So, we () whe	n it is to	o hot. V	Ve (
) the	e air-coı	nditione	r to ma	ke the a	air coole	er. If m		
mom turned off	f the air	-conditi	oner, I d	couldn't	stand it	t.			
Closing Sentences This is what I h	ate dur	ing the	summe	r.					
	Spe	aking	Rep	ort					
Teacher's Signature:			Please	make a √	if a stud	dent achi	eves this		
	0%	40%	60%	70%	80%	90%	100%		
Stayed on Topic									
Structure (Main ideas, examples, closing)									
Fluency/Speed									
Vocabulary & Grammar									
Speak out Loud (Say Your Words Clearly)									
Eye Contact									
Expression/Posture (Read with energy, be alive!) (Confident(chin and back up)									
Teacher's Comment									



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TOPIC: What do you like the least about summer?

Tip	:
	- Why do you like it the least?
	Possible answer: Because
	- What do you do when you hate it? Possible answer: I
	- Is there someone who hates it as well? Possible answer: My
	- Is there a time when you can't stand it? Possible answer: I can't

Yellow Level



Speaking

Topic: What do you like the least about summer?

Direction -Write with yo	ur own i	deas and	then give	e a 1-mini	ute speed	ch.	
Topic Sentence							
Supporting Sentences							
Closing Sentences This is	S						
	Spe	aking	ı Rep	ort			
Teacher's Signature:			Please	make a √	if a stud	dent achi	eves this
	0%	40%	60%	70%	80%	90%	100%
Stayed on Topic							
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